



Wyoming Ranch Training Program

1889 Venture Drive
Laramie, WY 82070
(800)521-7158
WyoTech.edu/ranching

**2023/2024
Catalog
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A NOTE FROM THE PRESIDENT

As president of WyoTech, I want to thank you for looking into WyoTech and reading this. If you're new to WyoTech, I hope this letter inspires you to check us out further and if you're familiar with WyoTech, I hope this answers some questions you may have.

I go back to 1976 with WyoTech. I graduated in June of '76 and was hired on within five months. I can tell you it's been quite a career and I have been blessed with working beside the world's greatest employees. I spent 26 years at WyoTech, starting off as a student and becoming president in 1997. Our parent company sold WyoTech in 2002 and I left shortly thereafter to pursue other opportunities. I loved WyoTech and the culture that our great employees developed throughout the years. WyoTech is different and we are proud to be different than our competitors. WyoTech is not for everyone, but if you like our differences, check us out further. In 2018, I had the opportunity to partner with another family member and buy WyoTech in Laramie. Prior to that, there were several WyoTech campuses that were being taught out and closed. We only wanted the main campus in Laramie and the WyoTech name and were successful in achieving both.

Several younger friends, including WyoTech employees, asked me; why, at my age, would I want to buy and operate WyoTech. It's a great question that I believe needs to be answered. First off, as a former employee that spent most of my career at WyoTech, I grew to appreciate the culture we developed in training and placing our students. During my 26 years here, WyoTech went through 6 changes of ownership. The first two or three did not affect me much as I was a teacher or lower management, but the last few were challenging as I had to sort through my philosophies in order to have an opinion on culture, integrity/standards, and operational beliefs. I count these ownership changes as a privilege, to be able to work with some great leaders that I learned a lot from, both good and bad. With that stated, several of these changes of ownerships did take its toll on WyoTech. My point is, I do not want to see WyoTech go through these types of ownership changes and have the employees fight to keep the culture that we so strongly believe in. As the leader of WyoTech, and working with the employees, we are committed to our students and employers that hire our students, to operate WyoTech as the premiere school it is known for and have no intention to sell or see it go through turmoil again.

As a family-owned company we do not have shareholders or a corporate structure to answer to or produce mandated financial returns that may have been better spent on operations. Therefore, we can have lower tuition than our competitors. We do not have a large corporate office full of data crunchers to satisfy the shareholders. We are in this for the long term and our number one priority is to train the best students we can to satisfy the industry and not build it and sell it or take it public. Being family owned, we have less expenses, are not profit driven to a point of sacrificing quality for quantity and believe the profits will come with the quality of students we produce for industry.

And you ask, how is WyoTech different than others?

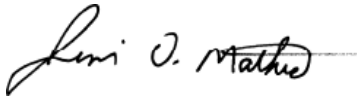
1. Our students attend school over 8 hours a day, 5 days a week.
2. Our ranch program is 12 months long with over 1920 clock hours of training, providing more training than most schools that extend their training over 2 years.

A NOTE FROM THE PRESIDENT

3. Our program consists of hands-on field experience and classroom training in the ranch industry.
4. We have a professional standard that matches industry.
5. There's a campus setting with housing 100 yards from training facilities.
6. All utilities including TV and internet are provided in the very reasonable housing rent.

This is an extremely exciting industry that is in desperate need of you and your skills. We will help you get the skilled ranch experience that is needed in the industry. Success isn't only about nuts, bolts, and technology. Being a professional is as important as the tools in your toolbox. Attendance, appearance, and the way you conduct yourself is also a critical part of your long-term success.

Sincerely,



Jim Mathis

Campus President/CEO

As of the date of the publication of this catalog, the information in this catalog is true and correct in content and policy to the best of my knowledge. The contents of this catalog and policies are subject to change without notice as required by institutional policy or federal, state, or accrediting agency regulations.

Each student is provided access to the ranch program catalog, which sets forth the policies and regulations under which the institution operates. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

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Welcome to WyoTech

WyoTech's Wyoming Ranch Training Program was developed, and classes began in July 2023. The ranch training program operates on thousands of acres of property, partnering with local ranches to make the training a real-life ranch experience. Ranch topics are primarily taught and learned in the field; however, these lessons are reinforced with theory being taught in the field or at our WyoTech campus.

WyoTech is proud of its facilities with over 200,000 square feet of classroom and shop space, we welcome visitors. We are located in Laramie, WY which is home to three colleges: WyoTech, University of Wyoming, and Laramie County Community College. Laramie is minutes away from outdoor fun surrounded by Medicine Bow National Forest, Vedauwoo, and the Snowy Range Mountains.

The Admissions office welcomes tours Monday through Friday at 9:00am and 1:00pm. Tours can be scheduled by calling (800)521-7158



1889 Venture Drive | Laramie, WY 82070

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Statement of Ownership

WyoTech is owned and operated by DBJJDM Enterprises LLC, a Wyoming for-profit company. Jim Mathis is the President and Chief Executive Officer.

Administration

Administration	
Campus President/CEO	Jim Mathis
VP Operations/Interim Director of Education	Kyle Morris
VP of Compliance	Andy Vignone
VP of Field Admissions	Steve Meyer
VP of Marketing	Ashley Chitwood
VP of Enrollment Services	Alyson Moyer
VP of Training	Shawn Nunley
Director of Operations	Rosa Lopez
Director of Career Services	Greg Taylor
Director of Student Life	Gabe Lucero
Registrar	
Core Program Coordinator	Mark Muhsman
Specialty Program Coordinator	Eric Paul
Off-site Training Programs Coordinator	J.D. Mathis
Faculty	
Ranch Instructor	Che Balcom
Ranch Instructor	
Ranch Instructor	

Note: Instructor credentials and courses taught may be found on the WyoTech website at www.wyotech.edu or wyotech.edu/ranching.

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History

WyoTech's history began in June 1966 when 22 students from Wyoming and surrounding states started their careers in Automotive Technology in Laramie, Wyoming. Since then, WyoTech has graduated thousands of students from across the nation and several foreign countries.

In 1969, WyoTech's Laramie campus became accredited by the Accrediting Commission of Career Schools and Colleges, (ACCSC), formerly known as NATTS. Through the years WyoTech has received approval from multiple state governing authorities and offers admission to students nationwide. WyoTech originated in a single 9,000 square foot building in 1966 and has since expanded to its current size of over 200,000 square feet of modern shops, classrooms, and administrative facilities.

After the original Automotive Technology program, WyoTech introduced Diesel Technology in 1967, Collision/Refinishing Technology in 1971, Automotive Trim and Upholstery in 1977, Associate of Applied Science degree programs in 1986, and the Street Rod Building and Auto Customizing course in 1992. In 2000, WyoTech expanded the Street Rod course further by offering two separate, more specialized courses: Chassis Fabrication and Street Rod & Custom Fabrication. This expansion of curriculum allowed students the opportunity to hone their skills within a specialty automotive industry. In 2001, WyoTech added the Advanced Diesel course, giving students the chance to further their training in the diesel field. In 2013, WyoTech partnered with Mack Trucks and Volvo Trucks to create a comprehensive curriculum track. This program provided students the foundation in general heavy-duty diesel repair in the core courses and specialized training on Mack Trucks and Volvo Trucks. This program is no longer offered at this time. In 2016, two new specialty programs were added, High Performance Powertrains (HPPT) and Off-Road Power (ORP). The Off-Road Power programs were discontinued in February 2019. WyoTech continually evaluates its program offerings to meet the needs and technical trends in the industries we serve.

In February 2015 WyoTech underwent a change of ownership from Corinthian Colleges Inc. (CCi) to Zenith Education Group, ECMC. WyoTech had been under CCi ownership from 2002 until February 2015. Zenith Education Group, ECMC owned WyoTech for a shorter period. In November 2017, Zenith Education Group, ECMC announced the closing of 21 of their schools and WyoTech was one of them. WyoTech went into a teach-out plan but was able to remain open. The Laramie community as well as the State of Wyoming rallied to keep WyoTech alive. A sale to DBJDM Enterprises, LLC was concluded on July 2, 2018, and WyoTech was able to keep the doors open and students enrolled.

Early in the year of 2022 the idea of branching into a different but important market emerged from the mind of the newest owner and CEO of WyoTech, Jim Mathis. Jim saw a need for trained ranch professionals and started discussions about starting a ranch training program with his team. Growing up and working in ranch country and owning his own ranch, made this a subject near and dear to Jim's heart. In July 2022 actions were taken to turn the dream into reality and building of the ranch program was put into action. The 12 month long, non-accredited, ranch program provides students with a full year of real-life ranch experience. The ranch program not only teaches theory behind raising cattle, livestock health and nutrition, irrigation practices, haying operations, equipment operation and maintenance, natural resources stewardship,

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marketing and financials, and basic construction, but it offers more hands-on experience than it does classroom instruction. The WyoTech, Wyoming Ranch Training Program is scheduled to start classes in July of 2023.

WyoTech is an industry leading technical career education training provider. For over 50 years, we've been driven to provide the best educational experience and promote the long-term success of our graduates, measured in strong program completion and job placement rates. WyoTech's location, its dedicated faculty and staff, industry, and employer and alumni networks give our students every opportunity necessary to enter prosperous and fulfilling careers.

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Mission

WyoTech is dedicated to the provision of an interactive learning environment created to support the professional career development of our students. WyoTech was established to provide quality education and training designed to meet the needs of both students and employers. WyoTech serves a diverse student population focusing on those who are seeking to acquire the education and skills necessary to enter their chosen career field. To achieve this, WyoTech is committed to excellence in the following areas:

- The utilization of effective technology and teaching methods.
- The presentation of relevant career focused educational programs.
- Ongoing collaboration with businesses, employers, and professional associations in the design, delivery, and evaluation of effective programs.

The provision of career development support services to students and graduates which assists them in securing employment in their chosen field.

Vision

BEST TRAINING. BEST EXPERIENCE. BEST OUTCOMES

Values

FAMILY

Ride for the Brand. We believe in what we do. We eagerly welcome, share with, and learn from others who choose WyoTech.

*“The only rock I know that stays steady, the only institution I know that works, is family.”
– Lee Iacocca*

PASSION

The fuel that drives us from within. We pursue every scenario from the heart. We strive to make WyoTech a fun and rewarding environment where we all want to be.

“One person with passion is better than 40 who are merely interested.” – E.M. Forster

RESPECT

Respect Yourself. Respect Others. We believe respect motivates, and by respecting each individual, we aspire to help each other improve and grow.

“Respect is not imposed nor begged. It is earned and offered.” – Unknown

AUTHENTICITY

Be Genuine. Be real and act with integrity with everyone, all the time, every time.

“The privilege of a lifetime is to become who you truly are.” – Carl Jung

BE EXCEPTIONAL

Effort and attitude are 100% in an individual’s control. Minimum standards and expectations set by others are not the beacon by which we set our course.

“Excellence is the gradual result of always striving to do better.” – Pat Riley

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Teaching Environment

The ranch program utilizes the WyoTech campus for classroom instruction, however more time is spent on a real Wyoming working ranch. Ranches utilized for training are considered an extension of the WyoTech campus. Students learn the skills needed to operate effectively in the ranch industry. Most of this hands-on training occurs in a rural setting in various weather conditions including dry heat, wind, occasional rain, snow, and some freezing temperatures. Certain times of the year require long days in the field for putting up hay, checking on cows having calves and other high priority tasks.

Technical Resource Center

The technical resource center is designated to support the programs offered at the campus. Students and faculty have access to computers across campus with a variety of online resources including databases, manuals, and curriculum resources. The technical resource center is open to accommodate students' class schedules and provides an area to students for studying and group discussions. WyoTech focuses on providing Wi-Fi access to students from anywhere within the campus to access research materials and/or gather information to assist with outside classroom learning. WyoTech subscribes to online resources such as AllData, ShopKey, and other OEM service information, accessible by instructors and students, as it pertains to the respective program.

Instructional Support

Instructional support at WyoTech is comprised of curriculum production, in-house training programs, and industry-based advisory committees. Collectively they enhance each training program. WyoTech has a competency-based approach to training. This curriculum method is designed to accomplish the goal of imparting specific knowledge and skills to each student. Ranch program instructors have years of experience in this industry and are subject matter experts, delivering high-quality and up-to-date ranch training.

All instructors are required to have a combination of field experience and ranch operation knowledge sufficient to meet the training needs for this program. Instructors stay up to date in the industry by attending various seminars, workshops, and online training.

All instructors provide their contact information at the beginning of a term. Students are encouraged to reach out to their instructor with any questions, concerns, and most importantly if he/she will be absent from class.

Advisory Committees

To maintain our commitment to high-quality, career-oriented training, and the maximum employability of our graduates, WyoTech has established Advisory Committees for each program. The Advisory Committees are comprised of industry members who formally meet with WyoTech's staff and faculty to assist in making decisions regarding curriculum changes, equipment purchases, and program enrichment. The role of the WyoTech Advisory Committee is to help assure that the curriculum keeps pace with the latest trends and technologies.

Preparing our students for entry-level employment requires continuous monitoring and adjustment to the curriculum. Advisory Committee members may include representatives from industry, major corporations, and governmental agencies.

ADMISSIONS

Requirements and Procedures

- High school diploma or a recognized equivalent such as the GED is required for admittance
- Applicants must interview with an Admissions Representative
- A non-refundable \$100.00 application fee
- A valid state driver's license
- Specific clothing requirements student must have for this program:
 - Insulated Coveralls
 - Insulated Gloves
 - Insulated Muck Boots
 - Stocking Cap
 - Leather Work Boots
- Signed Liability Waiver
- If an applicant is under 18 years of age, the Enrollment Agreement must also be signed by the parent or guardian
- Applicants from the state of Oregon must be 18 years of age or older

Once an applicant has completed and submitted the application documents, WyoTech reviews the information and informs the applicant of its decision. If an applicant is not accepted, the \$100.00 application fee and all other monies paid to WyoTech are refunded. WyoTech reserves the right to reject students if the items listed above are not successfully completed.

WyoTech does not discriminate based on race, color, national origin, sex, religion, age, disability, veteran status, sexual orientation/gender identity or expression, and any other legally protected status in the provision of its courses, programs, services, or activities. WyoTech's policies governing employees will be enforced in situations where instructional staff or other school personnel have been found to have engaged in discriminatory behavior.

All admissions materials, including program disclosures and enrollment agreements are presented in English only, since all programs are taught in English. No English as a second language courses are offered by the campus.

Each student is provided access to the ranch program catalog, which sets forth the policies and regulations under which the institution operates. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

Readmission

Students wishing to re-enter WyoTech following a withdrawal or suspension may apply for readmission by contacting the Registrar's office. Readmission is granted on a space-available basis. WyoTech reserves the right to refuse re-admittance based upon attendance, academic, financial, and social conduct history of the student during previous enrollment periods.

Students are responsible for meeting the requirements of the catalog in effect at the time of enrollment.

Update Training

On a space-available basis, a WyoTech graduate in good standing may return for an update training course in the program from which the student graduated at no additional tuition charge, provided the course or program is still offered. A graduate may not request update training prior to two years after graduating from the program. A graduate is in good standing if all school charges

ADMISSIONS

have been paid and, if the graduate was a recipient of personal loans, the graduate is current in all loan obligations. A request for an update training course must be addressed to the Registrar and approved by the VP of Training or designee. Update training is not valid for grade or certification purposes, and the student will not receive a transcript, grade, or attendance for the portion repeated. The student is required to pay for all training materials.

ACADEMIC POLICIES

Curriculum

WyoTech reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. WyoTech also reserves the right to change course curricula, schedules, prerequisites, and requirements.

Definition of Clock and Credit Hour

A clock hour is a period of time consisting of at least 50 minutes of lecture, faculty-supervised laboratory, or faculty-supervised shop training within a 60-minute period. Maximum Class Size Class size varies during the academic year. A student-to-instructor ratio is maintained that is appropriate to the educational requirements of a particular period of instruction or phase. In order to maintain an appropriate ratio, multiple instructors may be assigned to each class to allow for additional instructor support. Typical ratios are 12 students to one instructor in lecture, lab, shop, and field exercises.

Out of Class Assignments

Students in the ranch program will be expected to complete assigned homework and other out-of-class assignments in order to successfully meet course objectives as set forth in the course/program syllabi. Homework and out-of-class assignments will be evaluated by faculty.

Student Advising

Students' educational objectives, grades, attendance, and conduct are reviewed on a regular basis. Students will be notified if their academic standing or conduct is unacceptable. Failure to improve academic standing or behavior may result in further action. Academic advising is provided for students who are experiencing difficulties with their coursework. Students are encouraged to seek academic assistance through the Education Department.

Academic advising is coordinated by the VP of Training and includes satisfactory academic progress and attendance. The Registrar and Program Coordinators serve as advisors and assist students in course selection and registration, dropping and adding courses, change of program, and meeting graduation requirements.

Grading System and Grading Period

A grading period is defined as one term or module (often referred to as “phase”) consistent with WyoTech’s academic calendar. Each academic term is approximately six weeks in length. A student may have several learning topics being taught during any one term.

The student’s final grade for each course or module is assigned by the course instructor and is determined by a weighted average of scores earned on exams, hands-on tasks, homework, attendance, professionalism, and any other assignments or criteria indicated in the grading section of the syllabus. A student has access to review their course grade through WyoTech’s learning management system called Canvas. A final letter grade is reported at the completion of each course and is figured according to the numeric grade earned in the course per the WyoTech grading scale. Students must achieve a minimum grade of “C” in each course, or the course must be repeated. The final course grade is stored in WyoTech’s official student database system called Anthology Student. A student can submit a request for his/her transcript by completing a Transcript Request form through WyoTech’s website or by contacting the Registrar’s office at (800)521-7158.

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Percentage grades are NOT rounded when figuring the final letter grade.

WyoTech Grading Scale		
Percentage	Letter	GPA
100.0-90.0%	A	4.0
89.9-80.0%	B	3.0
79.9-70.0%	C	2.0
69.9-0.0%	F	0
	W	Withdrawal/Drop

Course Drops

Once a student posts attendance in any course, a record of that course will remain on the student's permanent transcript. Students are expected to complete the entirety of each course they attend and earn a final letter grade. A "W" grade is assigned if a student voluntarily drops from a course, or if the student is suspended from the program due to violation of the attendance policy or student code of conduct. Students who are dropped from a course prior to the end of the academic term will be dropped from their program, will no longer be considered as an active student, and a "W" grade will be recorded for that course. "W" grades earn 0 GPA toward program completion for the given course attempted.

WyoTech Professionalism Grading System

Professionalism is a key component of education and as important in the workplace. It is assumed that all WyoTech students will behave in a manner that is consistent with the WyoTech Ranch Program Code of Conduct, the Appearance Code, and will abide by safe and appropriate practices during their training. Students who focus on adequately preparing themselves for a career as a technician will find that the WyoTech professionalism grading system can work to their advantage in terms of improving their course grades as well as finding a comfort level within the expectations of the industry.

All courses at WyoTech include the provision that instructors may deduct points from a student's course grade if the student is in violation of professionalism expectations. In addition, students who are not in compliance with the professionalism or appearance code may be asked to leave class and will be counted absent until they are compliant and have corrected the behavior and/or condition that warranted them being asked to leave.

The number of points deducted from the student's grade may vary due to the severity and frequency of the violation. The specific point value for each violation can be found in course syllabi, or general content for each course.

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Examples of professionalism deduction points include, but are not limited to, the following:

A. **Appearance Violations:**

1. No Shave,
2. Extreme or unprofessional hairstyle, women's long hair not tied up when specified,
3. Personal hygiene,
4. Out of uniform, uniform improperly worn, unacceptable clothing,
5. Missing student ID or ID not readily available,
6. Piercings/Jewelry.

B. **Cooperation and Attitude:**

1. Disrupting class,
2. Disrespectful behavior toward staff or fellow students,
3. Profanity,
4. Out of work area,
5. Sleeping,
6. Unauthorized use of cell phone,
7. Tobacco use outside of designated areas,
8. Dishonesty/Cheating,
9. Harassment, hazing, or threatening the physical safety of others,
10. Not following directions,
11. Use of computer for unauthorized activities.

C. **Attendance:**

1. Hour absent,
2. No call,
3. Failure to sign in and out properly,
4. Tardy/Leave class early.

D. **Safety:**

1. Improper use of tools, equipment, and materials,
2. Not wearing safety glasses or hearing protection when required,
3. Unsafe working practices,
4. Horseplay,
5. Endangering the safety of others or yourself,
6. Wearing loose or baggy clothing and/or jewelry.

E. **Shop and Field Performance:**

1. Destruction of tools and equipment due to improper use,
2. Improper project assembly,
3. Failure to follow service or operating information,
4. Not staying busy in the field, shop/lab,
5. Abusing vehicles/equipment,
6. Failure to clean tools, vehicles, UTV's and equipment,
7. Dirty work area/improper cleanup,
8. Improper use of work order/unauthorized work,
9. EPA / OSHA related violations,
10. Failure to meet project deadlines.

ACADEMIC POLICIES

Repeat professionalism violations and/or violation of the WyoTech Ranch Program Code of Student Conduct may warrant further disciplinary action by campus administration leading up to, and including, dismissal from the institution.

Progress Requirements

Failing 2 phases concurrently, a student's remaining schedule will be reviewed, and the student may be asked to sit out for an approximate length of time.

Retaking Coursework

Students must repeat all failed courses that are required for completion of the program. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average. Generally, students may not repeat passed coursework.

Attendance Policy

Attendance is a critical component of being a professional and vital to academic success and the acquisition of good work habits. Graduates are screened by prospective employers, not only for academic achievement, but also for their attendance record. Due to the fast-paced learning environment at WyoTech, every hour of attendance is crucial to a student's education. WyoTech's Attendance Policy is designed to strongly reinforce the importance of being present every day.

Establishing Attendance/Verifying Enrollment

Campus faculty must take attendance each class session beginning with the first day of scheduled classes. Students registered for a class shall attend by the third scheduled class day or be withdrawn from the program.

Course Session

A typical day consists of a minimum of 500 scheduled minutes. Students not present when the instructor takes roll, shall be counted absent for the time missed. Students present at roll call that leave without permission will be counted as absent for the time missed. Ranch program students may depart WyoTech for field work several days a week. If students are not present when the WyoTech vehicle is scheduled to depart, absent students will need to get themselves to the field training or be absent for the day.

Tardiness

Students arriving less than 10 minutes late may be counted as present, but points will be deducted from the student's grade for being tardy per the professionalism grading system. Students may be counted tardy no more than 5 times in an entire 6-week course. Thereafter, instructors may only mark the student absent for the entire session if he/she misses roll call.

Excused Absences

There are no excused absences for all courses at WyoTech. Students will have points deducted from their grade for every hour missed per the professionalism grading system. Exceptions to this rule are limited to the following:

1. A pre-authorized off-campus interview with a prospective employer arranged through the Career Services department. The employer must be industry related to the program in which the student is enrolled. Students and the employer will be required to complete the appropriate paperwork with the Career Services department.

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2. Required military duty or official appointments with the Veterans Administration. Must be pre-approved through the Student Services department and the student must provide supporting documentation for validation.
3. Official student business being conducted on-campus. This includes appointments with non-educational departments such as Housing, Student Accounts, Student Finance, Career Services, or other critical business that otherwise cannot be conducted outside of the normal class schedule.
 - i. -See the **Sign-in/Sign-Out procedure**
4. Extreme or extenuating circumstance authorized by the VP of Training or designee.

Although the above circumstances may allow for students to miss time without a professionalism points deduction, the student's official attendance record will still reflect the actual time absent.

Sign-in/Sign-Out Procedure

Students needing to temporarily leave class but not leave the campus for an authorized activity are expected to sign-out per the procedure set forth by their current instructor(s).

Examples include but are not limited to:

- Authorized appointments with Student Finance and/or Student Accounts,
- On-Campus interviews or appointments with Career Services,
- Authorized meetings with other administrative departments on campus such as Admissions, Education, Housing, or Student Services,
- Other activity authorized by instructor.

Students must pre-arrange with their instructors for the planned time away from class/shop/field. It is the responsibility of the student to seek out any missed assignments or critical lecture material.

Time away from class when a student properly follows the sign-in/sign-out procedure does not count as time absent from class.

Notification Procedure:

Students are required to notify their instructor if they are going to be absent. The notification must be made prior to the start of class or anticipated absence. Failure to call in or otherwise notify the instructor of an absence will result in a deduction of professionalism points per the WyoTech professionalism grading system. Students present for partial days that have a need to leave early are expected to notify their instructor prior to leaving. Students who arrive late to school are expected to report to the instructor immediately upon arrival.

Make-Up Work:

All course work must be completed in conjunction with timelines set forth by the course instructor. All course work must be completed by the end of the term and no makeup work will be accepted after the close of a term.

Violations of Attendance Requirements:

A student is considered in violation of the attendance requirements by missing 10% (24 hours) in any given academic term. Students who violate attendance are automatically dropped from the program.

ACADEMIC POLICIES

Attendance Warning Procedure:

1. Students missing over 5% of any given academic term (12 hours) will be provided notification warning them of the risk for attendance suspension.
2. Students missing 10% of any given academic term (24 hours) may be suspended from WyoTech and dropped from their program.

Attendance Suspension Appeals Procedure:

Students who have been suspended from WyoTech based on violation of the attendance policy may appeal their suspension in light of special circumstances of an unusual nature which are not likely to recur. In order to appeal an attendance suspension a student must:

1. Immediately follow up and inform the Program Coordinator/designee and request an appeal form and indicate the intention of appealing.
2. Complete the academic appeals form and submit a typed, dated, and signed letter along with any supporting documentation to the Program Coordinator/designee.
3. Maintain perfect attendance while the appeal is pending. Failure to maintain perfect attendance after submitting an appeal will void the attendance appeal and the student's status shall remain as dropped.

Upon receipt of the required documentation, an attendance appeals committee will be formed and will review the extenuating circumstances set forth by the student. Each individual appeal is evaluated on a case-by-case basis and strong consideration is given to the particular circumstances causing the student's absences, the likelihood that attendance will improve moving forward, and the viability the student has of being successful in his/her current course or program. For additional information see Student Appeals Procedure on page 23 student appeals.

Date of Drop – LDA:

When a student is dropped from the program for any reason, the last date of attendance (LDA) as recorded by faculty shall be used for purposes of calculating a refund.

Perfect Attendance & Outstanding Attendance

Perfect attendance is defined as no absences throughout an entire program of study. **There are no exceptions.** Students who achieve perfect attendance for the entirety of their program will receive a certificate and special recognition at graduation.

Outstanding attendance is defined as no more than 16 attendance infractions during a student's entire program of study at WyoTech, or perfect attendance in 5 out of 6 academic terms. Students who achieve outstanding attendance for their entire program of study will receive a certificate and special recognition at graduation.

Perfect Attendance Pins:

Students should strive for perfect attendance in each course. Although circumstances may arise during the course of twelve months causing a student to miss time, students should make every effort to be in class all day, every day.

For each course in which a student achieves perfect attendance, he or she will receive a perfect attendance pin which can be worn as part of the student uniform. The wearing of a perfect attendance pin is an indicator to faculty, classmates, and most importantly to employers that student is committed to education and ultimately to a career as a ranching professional. Perfect attendance pins are distributed at the end of each course.

ACADEMIC POLICIES

Drop

Students who want to discontinue their training for any reason are requested to schedule an exit interview with the VP of Training or other designated school official. Reasonable effort to help resolve student concerns so that he/she may continue toward completion of the program without dropping will be made. Students who leave their program without notification will be dropped once their absenteeism results in violation of the attendance policy. Students who drop and wish to re-enter will be evaluated by the Education Department.

Readmission students wishing to re-enter WyoTech following a drop or suspension may apply for readmission by contacting the Registrar Office. Readmission is granted on a space-available basis. WyoTech reserves the right to refuse re-admittance based upon the attendance, academic, financial, and social conduct history of the student during previous enrollment periods.

Academic Disciplinary Action

While enrolled at WyoTech, students are expected to give their maximum effort to comply with the attendance policy, study the technical theory of the course content, and adequately complete all required tests, assignments, and hands-on tasks to demonstrate a level of competency in each course. The WyoTech faculty and administration are dedicated to assist students at all levels of experience, aptitude, and ability to adequately meet minimum course requirements. However, it is the duty of the campus to maintain academic integrity for all students in order to prepare them for the realistic expectations of the industry in which they are expected to seek employment, and each student is ultimately responsible for his or her own academic performance.

Students who earn a failing grade “F” in any WyoTech course for any reason are subject to the academic disciplinary action as follows:

1. **1st Course failure:** Student is advised of failing grade, placed on academic probation, and must agree to the terms of an academic plan as a condition of their probation.
2. **2nd Course failure:** Student is suspended from school and dropped from the program due to poor academic performance.
3. ***3rd Course failure:** Student is suspended from school and dropped from the program due to poor academic performance.
4. ***4th Course failure:** Student is dismissed from program.

**Students who have already failed 2 or 3 WyoTech courses are only eligible to be active students in their given program if they have successfully been approved for re-entry after a drop or they have successfully appealed their suspension from the program.*

Additional considerations for academic discipline include:

- Course failures are tabulated as a cumulative number of failures throughout the entirety of the program.
 - For example: A student may suffer a first course failure in the 3rd term he/she is enrolled.
- Any “W” grade will be treated as a failed attempt in counting the number of course failures.
- Failure of a pre-requisite course or course failure that causes a scheduling conflict where a student cannot continue in the program due to limited course offerings may result in the student being dropped from the program. The student must apply for re-entry for an academic term date when the course(s) becomes available.

Graduation Requirements

1. Complete the program with a minimum of a 2.0 GPA.
2. All students who are current with their financial obligation to WyoTech shall receive their Certificate of Completion.

ACADEMIC POLICIES

Parents, relatives, and friends are invited to attend the WyoTech graduation ceremonies. This is a formal commencement and awards ceremony in which graduates are honored for their hard work and academic achievement.

WyoTech Student Code of Conduct

WyoTech seeks to create an environment that promotes integrity, academic achievement, and personal responsibility. Each student, while in attendance at WyoTech, is expected to display the highest degree of ethical and professional conduct. WyoTech students and staff are entitled to a safe learning and working environment. The WyoTech campus should be free from violence, threats, and intimidation, and the rights, opportunities, and welfare of students, faculty, staff, and guests must always be protected. To this end, the WyoTech Student Code of Conduct sets forth the standards of behavior expected of students as well as the process that must be followed when a student is accused of violating those standards.

As a requirement for admission, each WyoTech applicant must sign and agree to abide by certain academic and social standards indicated in the student code of conduct. In addition, students are expected to act and appear as professionals while in school as preparation for the workplace. Student professionalism is incorporated in the grade of each WyoTech course as a measure of attendance and adherence to the student code of conduct, the appearance code, as well as other expectations set forth in the programs through the professionalism grading system.

The education department consisting of instructors, support staff, coordinators, managers, and a Vice President is primarily responsible for appropriately conducting, recording, and enforcing the outcome of all disciplinary matters. However, all WyoTech employees are allowed to enforce the code of conduct.

Violations of the student code of conduct may result in penalties including a grade reduction, reprimand, probation, suspension, or dismissal, depending upon the seriousness or frequency of the violation. School officials will determine the appropriate penalty on all conduct violations. Students are to be notified of alleged violations in writing, any sanction to be imposed, provide the student with available information about the violation, and notify the student of his/her right to appeal.

The following actions are violations of the WyoTech Student Code of Conduct:

1. **Dishonesty:** willfully or knowingly lying, cheating academically, claiming the work of others, or giving any type of false information to the campus.
2. **Controlled Substances and Associated Paraphernalia:** the possession, use, sale, or distribution of controlled substances and/or paraphernalia while on WyoTech property or at any school-sponsored training / event. The student may be subject to prosecution by local law enforcement agencies and parent/guardian may be notified. Drug testing may be required in cases of reasonable suspicion of drug use, as per the student's consent upon enrollment.
3. **Alcohol:** the possession, consumption, distribution, or being under the influence of alcohol while on WyoTech controlled property or at any school sponsored event. Students may also be subject to prosecution by local law enforcement agencies and parent/guardian may be notified. Testing may be required in cases of reasonable suspicion of alcohol use.
4. **Profanity:** the use of any language or gesture that is offensive and creates an uncomfortable environment.
5. **Theft and Vandalism:** theft, possession of stolen property, or vandalism of property to include school, housing, customer, staff, resident or another students' property or property at school sponsored training / events.

ACADEMIC POLICIES

6. **Unsafe Conduct:** students will observe all EPA/DEQ/OSHA safety regulations, eye and hearing/ear protection in designated areas, the safety of others, and adhere to the proper use of tools, equipment, and motorized vehicles.
7. **Threatening Behavior/Physical Assault:** involvement in hazing, or threatening the physical safety and comfort of others, or display of violence which results in physical contact.
8. **Inappropriate Electronic Communication:** abusive, threatening, or otherwise inappropriate behavior via email, texting, or any other social media communication.
9. **Weapons:** students will not possess, or have in vehicles, firearms, ammunition, explosives, or weapons of any kind on WyoTech controlled property or on property at any school sponsored training or events. Any tool or item brandished in a threatening manner or perceived as threatening shall be considered as a weapon.
10. **Disorderly Conduct:** behaving in a manner which disturbs the peace of others or disrupts, interferes, or prevents a staff member from performing their duties.
11. **Aiding and Abetting:** assisting, encouraging, or inciting others in any violation of regulations. This includes the withholding of information.
12. **Sexual Harassment:** any unwelcome action whether physical, verbal, or nonverbal, that is intimidating, hostile, or creates an offensive environment.
13. **Sexual Assault:** the use of force or threat of force to engage a person in sexual activities without person's willing consent.
14. **Tobacco Use:** allowed in designated areas only.
15. **Unauthorized Entry:** entering or attempting to break and enter into any locked or unauthorized room, building, storage area, vehicle, computer, or data storage device.
16. **Public displays of Affection:** are not allowed on campus, WyoTech training areas, or facilities.
17. **Discrimination:** any verbal or nonverbal discrimination towards any individual or group.
18. **Computer, Internet, and Network Use:** use of school computers, internet, and networks in a manner that constitutes a violation of the WyoTech Student Code of Conduct or local, state, and federal law, endangers system integrity, or accesses sites containing inappropriate content.
19. **Violations of the WyoTech Appearance Code:** students must abide by the specific appearance policy for the student's program.
20. **Community Citizenship:** Students will abide by all local, state, and federal laws and are expected to act as respectful citizens in their interactions in the community. Arrests, incarceration, and legal citations, or otherwise unacceptable behavior off campus may jeopardize a student's continued enrollment.
21. **Reckless Driving:** Students will observe safe driving habits in all weather conditions in campus parking lots and adjacent city streets, lots, and property.
22. **Animals:** Animals such as dogs, cats, and other pets are not permitted on campus or on property at any school sponsored training or event except for service animals expressly permitted by the Americans with Disabilities Act (ADA) and pre-authorized by WyoTech administration.

Violations of the Student Code of Conduct

Violations of the code of student conduct may warrant disciplinary action by WyoTech faculty and administration. See Violation of Academic, Appearance, Attendance, and Conduct Codes on page 22 for more information.

ACADEMIC POLICIES

Good Neighbor Policy

Because the WyoTech is located on a main throughway, WyoTech students and staff **MUST** adhere to the practice of a “good neighbor” policy. Our actions reflect directly upon the reputation of WyoTech in the Laramie community. The reputation of your School should be important to you as you develop your own reputation and credentials in the automotive, diesel, and ranch industry – the reputation of your Alma Mater can open many doors to your future, both locally and nationally.

Obvious negative impacts produced by our growing student population concern our community. They include fighting, rowdiness, loud noise, and unsafe driving practices. Students and staff are expected to be respectful of these concerns and represent WyoTech in a positive manner at all times. Behavior detrimental to the qualities of a good neighborhood environment affects the integrity of not only the community but also WyoTech itself. Ultimately, a student’s misconduct could jeopardize completion of his/her program of study.

Violations of the “Good Neighbor” policy will result in penalties including reduction of a course grade, reprimand, and loss of parking privileges on WyoTech campuses, probation, suspension or dismissal, depending upon the seriousness of the violation. All violations will be handled according to the disciplinary procedures outlined in the WyoTech catalog.

Personal Property

All personal property is the sole responsibility of the student and WyoTech does not assume liability for any loss or damage. It is recommended that clothing and other small items should be marked clearly with the student’s name and address. Vehicles should always be locked to avoid theft. WyoTech is not responsible for vehicles damaged on WyoTech property.

WyoTech Student Appearance Code

The WyoTech Student Appearance Code works to provide an atmosphere to enhance the professional development of our students, to prevent disruption of the learning process, and to prevent safety hazards. The following are the minimum standards while on the WyoTech campus:

All WyoTech students will abide by the following:

1. **School Uniform:** The WyoTech uniform shall be properly worn on campus during school operating hours and at other school sponsored training and events where required.
 - a. **Shirt:** A WyoTech issued uniform shirt shall be worn completely buttoned with the exception of the top button/snap. Unless specifically designed as a square-cut work shirt and issued by WyoTech, shirttails must be tucked into the pants. Additional shirts, if worn, must be worn underneath the uniform shirt. For safety reasons no hooded clothing is permitted in the shop or as part of the uniform. During off campus training and events, at the instructor's discretion, hooded clothing may be worn.
 - b. **Pants:** Solid color work pants shall be worn in an appropriate manner at the natural waistline (above the hips) and may not be excessively baggy or loose.
 - c. **Boots:** Professional leather-style work boots must be worn and properly laced. No athletic style shoes or sandals are permitted.
 - d. All clothing must be clean with no holes, tears, or frayed edges.
 - e. Coats may not be worn in the shop or classroom unless permitted by the instructor. Hooded coats or jackets are not permitted in the shop. For off campus training and at WyoTech sponsored events, coats including hooded apparel and other outerwear may be worn in a professional manner at the instructor's discretion.

ACADEMIC POLICIES

- f. No visible article of clothing or tattoo shall have pictures, emblems, and/or messages that are lewd, offensive, vulgar, obscene, or might otherwise cause disruption.
2. **Hair:** Extreme hairstyles are not permitted, and hair shall be kept clean and provide a neat, well-groomed appearance.
 - a. Hairstyle must conform to the shape of the head in a professional manner with no abrupt changes in length or style.
 - b. Hair shall be cut so as to not extend beyond the eyebrow, middle of the ear, and top of the shirt collar.
 - c. Females may have long hair but must pin their hair-up to be above the shirt collar while training in the shop or when necessary for safety purposes. Hair must fit into safety equipment necessary for class.
 - d. Hair must be a natural color. No unnatural hair color is allowed.
 - e. Any hair style that does not conform to the above, does not project a professional appearance of reasonable expectations in the workplace, or is otherwise a potential safety hazard is prohibited.
3. **Shaving:** Male students shall be clean-shaven.
 - a. Mustaches are permitted provided they do not extend below or beyond the corners of the mouth.
 - b. Sideburns are permitted provided they extend no lower than the bottom of the ear, extend straight down the face and must be trimmed so they are not bushy.
4. **Headwear:** A knit cap (beanie) or baseball-style cap with the bill facing forward may be worn in the facilities, but must be removed in the classroom, TRC, or computer lab. No other headwear may be worn while in WyoTech training facilities. When in the field, sun hats, cowboy hats and warm winter hats are permitted for wear at instructors' discretion.
5. **Safety Equipment:** Appropriate Personal Protective Equipment (PPE) such as safety glasses, face shields, hearing protection, welding helmets, gloves, respirators, and other equipment appropriate for specific tasks must be properly worn at all times while performing such tasks. Safety glasses should be worn at all times in the shop unless in designated safe areas.
6. **Jewelry:** The wearing of earrings, gauges, posts, spacers, studs, and dangling jewelry is not permitted. Facial skin, tongue or body piercing rings, studs, posts, ornaments, and chain wallets/belts are also prohibited.
7. **Hygiene:** Personal cleanliness and hygiene must be observed and maintained at all times.
8. **Student ID:** The WyoTech student ID is required to be available to a staff or faculty member upon request.

Violations of the WyoTech Student Appearance Code:

Students are expected to proactively comply with WyoTech Ranch Program Student Appearance Code each day as a condition of their enrollment in the program. In situations where students are not in compliance with the appearance code, they will be respectfully requested to correct the issue immediately or as soon as reasonably possible.

ACADEMIC POLICIES

Violations of appearance code may result in the following disciplinary action depending on the severity or regularity of the violation:

1. A verbal warning with the expectation to immediately correct the issue.
2. A deduction of professionalism points per the WyoTech professionalism grading system
3. The student may not be permitted to sit in class until the issue is corrected and time absent due to correcting the issue will count as hours absent toward violation of the WyoTech attendance policy.

Violation of Academic, Appearance, Attendance, and Conduct Codes

1. **Reprimand:** A verbal warning, which implies that further violations will result in probation or suspension.
2. **Probation:** A written warning which implies that further violations may result in suspension. Further, the student must abide by any specific stipulations prescribed by the probationary action.
3. **Suspension:** The immediate drop of the student from WyoTech. Suspension notification will be in writing and will include a date after which the student may apply for re-admittance.
4. **Dismissal:** The immediate permanent drop of the student from WyoTech. Dismissal notification will be in writing and will indicate that the student will not be considered for readmission.

Inquiry by the VP of Training

If the VP of Training or designee in his or her sole discretion, has reason to believe that a student has violated the Code of Student Conduct, the VP of Training or designee shall conduct a reasonable inquiry and determine an appropriate course of action. If the VP of Training or designee determines that a violation has not occurred, no further action shall be taken.

Conduct that does not result in suspension or dismissal.

If WyoTech determines that the student's behavior may have violated this Code, but does not warrant a suspension or dismissal, WyoTech will promptly provide the student with a written warning. Multiple written warnings may result in a suspension or dismissal.

Conduct resulting in suspension or dismissal.

If WyoTech determines that a student's behavior should result in a suspension or dismissal, WyoTech will promptly provide the student with a written notice of:

- The conduct resulting in the suspension or dismissal.
- The specific penalty being imposed.

Student Grievance Procedure

Each student is encouraged to discuss and work out any difficulty or misunderstanding with the instructor or academic staff members with whom that situation exists. The student's complaint will be presented verbally to the Program Coordinator who will attempt to resolve the problem.

If the Program Coordinator is unable to resolve the problem at his or her level, the student may submit a signed, dated, written statement to the VP of Training or designee. The VP of Training or designee will review the complaint and attempt to provide a decision or resolution within 15 business days. If the student is not satisfied with the VP of Training's resolution, they may appeal to the Campus President.

ACADEMIC POLICIES

Student Appeals Procedure

A student may appeal any adverse sanction he/she feels was unwarranted to the VP of Training or designee. Formal appeals must be submitted within five (5) calendar days of the date the student is considered to have received notice of the adverse determination. Appeals must include a completed, dated, and signed Academic Appeal form and a typed, dated, and signed letter from the student that includes:

- The specific sanction at issue,
- Resolution sought by the student, and
- Any additional supporting documentation considered beneficial.

Once a formal appeal is filed, the VP of Training or designee shall form an appeals committee to review the case at hand and either uphold, reverse, or change the initial sanction imposed. The appeals committee shall generally consist of three or more campus personnel comprised of various departments including education, administration, student life, and other pertinent personnel. The VP of Training or designee shall function as the committee chair and oversee the proceedings of the appeals committee meeting.

The appeals committee meeting is not open to the public and will review all documentation submitted by the student as part of the appeal. Individual members of the appeals committee may request to meet with the student to gain further insight to the situation. The appeals committee shall render a decision no later than five (5) business days from the date the student formally files the appeal. The decision of the appeals committee is final, and no further appeal is permitted.

Attendance Violations Appeals

All students who exceed 10% time absent (24 hours) are subject to suspension and may be dropped from the program. Students who have experienced rare and extenuating circumstances causing time absent may appeal suspension by filing an attendance appeal. Students filing an attendance appeal must consider the following:

- The student may only appeal the adverse sanction (suspension) - the attendance record will not be changed except in the case of error where attendance was recorded incorrectly.
- The student must maintain perfect attendance while the appeal is pending.
 - Failure to do so will void the appeal and the suspension is upheld.
- The student's appeal letter and any other supporting documentation must describe:
 - The extenuating circumstances which led to the time absent,
 - The corrective actions, if applicable, the student has taken to ensure better attendance moving forward.
- All absences are subject to the WyoTech Professionalism Grading System and points deductions may not be appealed.
- Consideration is given to the timeliness of filing of an attendance appeal after the student has exceeded 24 hours absent and the total amount of time missed.
- The student is responsible to make up any work or assignments missed due to absenteeism.
- Unless otherwise pre-approved by the appeals committee, any additional absenteeism after an approved appeal in the same academic term will result in immediate suspension.

A successful attendance suspension appeal will restore the student as an active student in the program for the current academic term.

ACADEMIC POLICIES

Final Course Grade Appeals

Only final grades may be appealed. Students who dispute individual assignment and/or test grades should discuss the matter with the instructor upon receipt of the grade. Assignment and test grades are reviewed and/or updated at the instructor's discretion consistent with the grading policy and syllabus guidelines.

If a student disagrees with the final letter grade, he/she is awarded at the end of the term, then an appeal may be filed. As part of the appeal documentation, the student will include the informal steps taken to address the disagreement. A successful appeal of a final grade is rare, but may be considered if the student is able to demonstrate the following:

- A clear and substantial mistake in calculating or recording the final grade,
- A negative personal bias or arbitrary rationale,
- Standards unreasonably different from those that were applied to the other students,
- A substantial, unreasonable, or unannounced departure from previously articulated standards.

Social Conduct Suspensions

Students wishing to contest suspension or dismissal based on violations of WyoTech Student Code of Conduct may do so by submitting a completed appeal form and letter through the process previously outlined. Students who have been suspended/dropped from the program due to code of conduct are **NOT** permitted to attend class while the appeal is pending unless authorized by the VP of Training.

Housing Evictions

If a student is evicted from WyoTech housing for disciplinary or other reasons, they will be responsible for paying all outstanding rental charges and pay a \$500 eviction fee. Eviction may take place immediately upon notice but will usually be effective no later than 24 hours after the disciplinary procedure. WyoTech reserves the right to impose any level of action regardless of the resident's previous history.

Students served with an eviction will have 24 hours to vacate the housing unit. If the student would like to appeal the decision, he/she will have 24 hours to do so. The appeal must be in writing and turned in to the Director of Student Life and include the following.

- The reason for the eviction,
- The resolution sought such as permission to remain as a WyoTech housing resident,
- The corrective steps taken by the student tenant to prevent further infractions.

Unless otherwise instructed by the Director of Student Life, the student may remain in housing while the eviction appeal is pending. Violations of WyoTech housing rules and regulations while the appeal is pending will result in the appeal being voided and the eviction upheld. Community service assignments may be considered as an option and/or addition to disciplinary action.

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the institution receives a request for access.

A student should submit to the Registrar's Office a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access

ACADEMIC POLICIES

and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the institution to amend a record should write to the Registrar, clearly identify the part of the record the student wants changed and specify why it should be changed. If the institution decides not to amend the record as requested, the institution will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The institution discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the institution in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the institution who performs an institutional service or function for which WyoTech would otherwise use its own employees and who is under the direct control of WyoTech with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor or collection agent, or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the institution.

WyoTech is committed to the protection of student education information. WyoTech does not publish a student directory. WyoTech expressly limits its designated directory information to students' names, addresses, e-mail addresses, phone numbers, graduation dates, programs of study, degrees, diplomas, certificates, dates of attendance and honors/awards received. A student who wishes to opt-out of the disclosure of this information must obtain a Directory Information Opt-out Form from the Registrar's Office and submit the completed form to the Registrar.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

ACADEMIC POLICIES

Student Records

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. WyoTech maintains complete records for each student, including grades, attendance, prior education and training, placement, financial aid, and awards received. Student records are maintained on campus for six years. Additionally, electronic transcripts are maintained permanently.

Transcripts and Certificate Release

Requests for transcripts must be submitted to the Office of the Registrar by completing a Transcript Request form. Student records may be released only to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974. Transcripts will be delivered to the student's destination of choice as long as the student is current with their financial obligation to the campus. Upon graduation, all students who are current with their financial obligation to the campus will receive their certificate. All transcripts will be maintained for the life of the institution. In an event of school closure, transcripts can be requested through the Wyoming Department of Education.”

Note: Students who have outstanding balances may receive an unofficial copy of their transcript.

FINANCIAL INFORMATION

Financing Options

Federal Financial Aid is not available for this program; however, alternative financing options may be obtained to help bridge financial gaps. There are alternative loans provided by private lenders.

- The rate may be variable, and the loan approval and origination fees may be based on credit,
- Repayment terms may vary based on lender programs,
- Students may apply on their own or with a co-borrower.

Institutional Payment Plans

Cash Payment Plan - Under this plan, a student makes 8 equal payments over the length of the program. All payments are interest free, and the first payment is due on or before the first day of class and the last payment is due prior to graduation.

Scholarship Listings

The following is a list of institutional scholarships available at WyoTech. Additional information regarding these scholarships, eligibility requirements, and disbursement of aid can be found through the WyoTech website or by calling the campus. The combination of institutional scholarships shall not exceed a total award amount of \$10,000.

- Merit Scholarship
- SkillsUSA Scholarship
- FFA Scholarship
- Prior Training Scholarship

Cancellation and Refund Policies

Cancellation Policy

You may withdraw your enrollment agreement at any time within three business days from the date you sign the agreement, make an initial payment, or first visit WyoTech, whichever is later. If you do so, all payments made by you, or on your behalf, will be refunded. Withdrawal can be effectuated by personally appearing to withdraw, depositing a withdrawal letter in the mail to your school at the address provided (in which case, the withdrawal will be considered effective as of the postmark date), or providing an oral withdrawal notice to phone number (800)521-7158. In event of dispute over timely notice, the burden to prove service rests on the applicant.

The student applicant will also be returned all monies paid if:

- WyoTech does not accept the applicant,
- The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of WyoTech, or representations by the owner or representative of the school,
- WyoTech cancels the student's program,
- WyoTech ceases operation.

FINANCIAL INFORMATION

Drop and Refund Policy

Students who want to discontinue their training for any reason are requested to schedule an exit interview with the Program Coordinator or other designated school official. This meeting can help WyoTech correct any problems and may assist students with their plans. In many cases, the problem hindering successful completion of the educational objective can be resolved during an exit interview. For all drops, WyoTech follows its refund policy as described below.

Date of Withdrawal/Drop versus Date of Determination (DOD)

The date of withdrawal/drop, for purposes of calculating a refund, is the last date of recorded attendance:

1. When WyoTech receives notice of the student's intention to discontinue the training program.
2. When the student is notified of termination for a violation of a published school policy which provides for termination.

The date of determination is the earlier of the date the student officially drops, provides notice of cancellation, or the date WyoTech determines the student has violated an academic standard. For example, when a student is dropped for violating an academic rule, the date of the student's drop shall be the student's last date of attendance. The date of determination shall be the date WyoTech determines the student has violated the academic rule.

Institutional (NON-TITLE IV) Pro Rata Refund Policy

When a student drops, WyoTech must determine how much of the tuition and fees he/she is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy after calculations are applied, a student may owe a debit balance to WyoTech.

WyoTech will perform the Pro Rata Refund Calculation for those students who terminate their training before completing the period of enrollment (i.e., students who receive a final grade of "W" or "WZ"). Under the Pro Rata Refund Calculation, WyoTech is entitled to retain only the percentage of charges (tuition, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment for students enrolled in modular programs is the academic year. The refund is calculated using the following steps:

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step 2 is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.
6. TIME FRAME WITHIN WHICH INSTITUTION IS TO ISSUE REFUNDS: Refunds will be issued within 30 days of either the date of determination or from the date that the applicant was not accepted by WyoTech, whichever is applicable.

STUDENT SERVICES

Staffing

The Vice President of Operations designates specific campus staff to oversee the student services functions of the campus. Although specific staff members, including but not limited to, the Director of Student Life, Student Services Coordinator(s), and/or VP of Training attend to student services, students are encouraged to approach any staff member at any time with concerns either on-campus or off-campus that could affect their education.

Student Activities

The staff at WyoTech is dedicated to making students' transition to a postsecondary institution as easy and enjoyable as possible. Professional development programs, tutoring, resource fairs, and extra-curricular activities are planned year-round, in addition to the support and guidance our staff offers. Students who participate in the professional development program not only gain valuable information and experience but may also earn extra credit. Staff members are available to assist with roommate conflicts, financial budgeting, part-time employment, and housing.

Tutoring

Tutoring is available to students as needed; a student needing tutoring should talk to their instructor or Program Coordinator to set it up.

Student Achievement Awards

Awards for outstanding achievement are presented to deserving students based on performance and faculty recommendations. Graduates find that these awards can be assets when they seek future employment. The Education Department can provide information regarding the specific awards presented.

- **Outstanding Student:** One student per department is selected by the Program Coordinator and instructors to be the Outstanding Student. Selection is based on his/her academic achievement, leadership ability, cooperation, dedication, motivation, and professionalism. The Outstanding Student award is considered the top award for a WyoTech graduate.
- **Perfect Attendance:** Students who have not been absent throughout their program of study have perfect attendance. These students will receive a certificate and special recognition at graduation.
- **Outstanding Attendance:** Students who have a maximum of eight absences throughout their program of study have outstanding attendance. These students will receive a certificate and special recognition at graduation.
- **Honor Graduates:** Students graduating with a 4.0 overall grade average for their program of study will receive special recognition at graduation and a certificate indicating they graduated with Honors.
- **Student Leadership Groups:** Top Hand, Peer Tutors, and Resident Assistants, are recognized for their campus leadership and efforts in engaging their fellow students in activities and volunteerism.
- **Peer Tutor:** Students who attend special training to act as tutors to other students are honored with a certificate at graduation.

The student's individual success or satisfaction is not guaranteed and is dependent upon the student's individual efforts, abilities, and application to the requirements of WyoTech.

Personal Advising

WyoTech provides advising to students on issues involving education and academics. For personal problems that may require professional advising or counseling, WyoTech has information available on community resources that address these types of challenges.

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Community Resources

WyoTech maintains a list of community resources available to students in areas such as counseling, healthcare, substance and alcohol abuse, mental health, childcare, transportation, and other community or civic services.

Disability Accommodation Procedure

WyoTech's disability accommodation procedure is a collaborative and interactive process between the student and the Civil Rights Coordinator. The student will meet with the Civil Rights Coordinator (located in the Student Life office) on campus to request and submit an Accommodation Request form and discuss disability related needs. The Civil Rights Coordinator is available to the student to assist with questions and provide assistance in filling out the Accommodations Request form. The student will provide a completed Accommodations Request form and documentation of their medical condition to the Civil Rights Coordinator for review. The documentation of a medical condition may be from a licensed medical doctor, psychologist, or other appropriate health professional. This documentation should verify the medical condition and suggest appropriate accommodations for the student. Once the student has self-disclosed a disability and it has been verified and appropriate accommodation(s) suggested, the Civil Rights Coordinator will work with the student to determine how the accommodation(s) can be provided. The accommodation(s) will depend on the needs of the particular student and the accommodation(s) suggested or recommended and can include, but are not limited to, the following examples: extended time on exams, quiet environment for testing, a reader for exams, oral exams, and note taker/faculty notes.

If the request for an accommodation is denied, the student is informed of their right to appeal the decision and should follow the appeals procedure outlined in the catalog.

Campus Security and Crime Awareness Policies

As required by Public Law 101-542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, WyoTech has established policies regarding campus security.

WyoTech strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state, and local building codes, with the Board of Health and Fire Marshal regulations. Facilities are opened each morning and closed each evening by WyoTech staff.

In emergency situations, students should call 911 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus Security Authority or designee. In non-emergency situations, the crime should be reported as soon as possible to the Campus Security Authority or designee and the local law enforcement agency. All students are encouraged to report all crimes and public safety incidents to the Campus Security Authority or designee in a timely manner. The Campus Security Authority or designee shall document each incident reported and determine an appropriate response based on the nature of the incident. All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. Students are responsible for their own security and safety both on-campus and off-campus and must be considerate of the security and safety of

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others. WyoTech has no responsibility or obligation for any personal belongings that are lost, stolen or damaged, whether on or off school premises or during any school activities.

On May 17, 1996, the President of the United States signed Megan's Law into federal law. As a result, local law enforcement agencies in all 50 states must notify schools, day care centers, and parents about the presence of dangerous offenders in their area. Students are advised that the best source of information on the registered sex offenders in the community is the local sheriff's office or police department. The following link will provide you with a list of the most recent updated online information regarding registered sex offenders by state and county: <https://www.fbi.gov/scams-and-safety/sex-offender-registry>. <https://www.nsopw.gov/>

At WyoTech, the Vice President of Operations shall be the primary Campus Security Authority (CSA) and Title IX Officer, and typically designates another campus employee as a CSA Assistant and/or Title IX Coordinator. In the absence of the Vice President of Operations a management designee will serve as CSA and/or Title IX Officer/Coordinator.

Title IX of the Educational Amendments

WyoTech is required by Title IX of the Educational Amendments of 1972 and 34 C.F.R. Part Sec. 106.9 not to discriminate on the basis of sex in the educational programs and activities which it operates.

WyoTech strives to provide a safe working and learning environment and is committed to creating and sustaining a positive learning environment, free of discrimination, including sexual violence, dating violence, domestic violence, and stalking. Such behaviors are prohibited both by law and School policy and will not be tolerated on any WyoTech campus. WyoTech will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, correct, and when necessary, discipline behavior that violates School policy. The preponderance of the evidence standard will be used when determining any action.

Federal law provides that it shall be unlawful discriminatory practice for any employer, because of the sex of any person, to discharge without cause, to refuse to hire, or otherwise discriminate against any person with respect to any matter directly or indirectly related to employment or academic standing. Harassment of an employee on the basis of sex violates this federal law. Sexual harassment of employees or students at WyoTech is prohibited and shall subject the offender to dismissal or other sanctions following compliance with the procedural due process requirements.

Sex-based harassment includes sexual harassment (including sexual violence) and gender-based harassment. The definitions below have been developed by the Office for Civil Rights at the U.S. Department of Education.

- ***Sexual Harassment***

Sexual harassment is unwelcome conduct of a sexual nature. It includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Sex-based harassment can happen to people and be perpetrated by people of any sex.

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing; or
2. Submission or a rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting an individual; or

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3. Such control unreasonably interferes with an individual's work or academic performance or creates an intimidating, hostile, or offensive working or academic environment.

- ***Sexual Violence***

Sexual violence is a form of sexual harassment. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent (e.g., due to the victim's age or use of drugs or alcohol, or because an intellectual or other disability prevents the victim from having the capacity to give consent). A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

- ***Gender-Based Harassment***

Gender-based harassment is unwelcome conduct based on an individual's actual or perceived sex. It includes slurs, taunts, stereotypes, or name-calling as well as gender-motivated physical threats, attacks, or other hateful conduct.

Violence Against Woman Act (VAWA)

WyoTech is committed to creating and sustaining a positive learning and working environment, free of discrimination, including sexual violence, dating violence, domestic violence, and stalking. Such behaviors are not tolerated on the WyoTech campus and is prohibited both by law and School policy. WyoTech will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, correct, and when necessary, discipline behavior that violates School policy.

WyoTech's primary concern is the safety of its campus community members. The use of alcohol or drugs never makes the victim at fault for sexual discrimination, harassment, or violence.

Victims should not be deterred from reporting incidents of sexual violence out of a concern that they might be disciplined for related violations of drug, alcohol, or other School policies.

Victim Confidentiality

WyoTech will use its best efforts to ensure that:

- All publicly available safety and security records, reports, and disclosures shall not include any personally identifying information about the victim; and
- It will maintain as confidential any accommodation or protective measures to the victim, to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodation or protective measures.

All students, employees, and campus guests are encouraged to report all crimes and public safety related incidents to the CSA in a timely manner. The CSA and/or Title IX Officer shall document each incident reported. All incident reports shall be reviewed by the Campus President and/or designees who shall determine an appropriate response based on the nature of the incident.

Sexual Offenses Reporting and Disciplinary Procedures

Sexual offenses are a violation of the Student Code of Conduct and the Sexual Harassment Policy as stated in the WyoTech catalog. Victim(s) of any sexual offenses should immediately seek assistance from local law enforcement authorities, the local rape crisis center, and/or the Campus Security Authority and/or Title IX Officer. School personnel shall be available to assist the

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student/employee in notifying these authorities if the victim chooses, as well as counsel the victim of the importance of preserving evidence for the proof of a criminal offense.

Reporting and The Initial Assessment of Report

How to Report Sexual Harassment

Any person may report Sexual Harassment or suspected Sexual Harassment to the Title IX Officer/Coordinator in person, by mail, telephone, or e-mail, using the contact information provided for the Title IX Officer/Coordinator. A report can be made at any time, including during non-business hours. However, responses to reports made outside of business hours, including during weekends and holidays, may be delayed.

Initial Assessment of the Report

Upon receiving a report, WyoTech will determine whether the reported allegation(s) fall within the scope of this policy. If the allegation does not fall within the scope of this policy, WyoTech will take appropriate steps according to the general student complaint procedure/Grievance Policy provided in the WyoTech catalog or the WyoTech Employee Handbook.

If the allegation does fall within the scope of this policy, the Title IX Officer/Coordinator will promptly (i.e., generally within 48 hours of receipt of initial report) reach out to the Complainant, who may or may not be the person who made the report: (a) discuss any appropriate Supportive Measures, and (b) provide the process for filing a Formal Complaint. If the Complainant declines to file a Formal Complaint, the Title IX Officer/Coordinator may choose to initiate a Formal Complaint. No other person is eligible to file a Formal Complaint under this policy.

Upon the filing of a Formal Complaint, WyoTech will operate from a presumption that the Respondent is not responsible for the alleged conduct until a determination is made regarding violation of this policy at the conclusion of the investigation, hearing, appeal and/or informal resolution process.

Supportive measures

Supportive measures are individualized services available to ensure equal educational/work access, protect safety or deter Sexual Harassment. Supportive Measures are available, as appropriate to the Complainant and Respondent and are non-punitive, non-disciplinary and not unreasonably burdensome to the other party.

Upon receiving a report of Sexual Harassment, the Title IX Coordinator will promptly contact the Complainant confidentially to discuss the availability of supportive measures. The Title IX Coordinator shall notify the Complainant that supportive measures are available regardless of whether a Formal Complaint is filed and explain to the Complainant the process for filing a Formal Complaint.

Supportive Measures are individualized and appropriate based on the information gathered by the Title IX Coordinator. The Supportive Measures needed by the Complainant and/or Respondent may change over time, and the Title IX Coordinator will communicate with each party to ensure that any Supportive Measures are necessary and effective based on evolving needs.

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Supportive measures will be provided without fee or charge and may include:

- Counseling
- Extending deadlines
- Modifying class or work schedules
- Placing mutual restrictions on contact between the parties
- Providing campus escort services
- Changing work locations
- Providing leaves of absence

Notice of a Formal Complaint

If a Formal Complaint is filed, WyoTech will issue a written notice to the Complainant and the Respondent within 14 days of the filing of the Formal Complaint containing, at minimum:

- Notice of the investigation and hearing procedure set out in this policy,
- Notice of the allegations of Sexual Harassment, including sufficient details known at the time (including the identities of known Parties involved in the allegations) and with sufficient time to prepare a response before any initial interview,
- A statement that the Respondent is presumed not responsible for the alleged conduct and that a determination regarding violation of this policy is made at the conclusion of the process,
- A statement that the Complainant and Respondent may have an advisor of their choice, who may be, but is not required to be, an attorney,
- A statement that WyoTech will, within a reasonable amount of time after a request from a Complainant or Respondent, provide an advisor to a Complainant or Respondent who does not identify their own advisor, one will also be provided at the hearing if the Complainant or Respondent does not bring their own to the hearing,
- A statement that the Complainant and Respondent may inspect, and review evidence compiled during the investigation, and
- A statement that WyoTech's Business Ethics, Conduct and Compliance policy and WyoTech's Code of Conduct for Students policy prohibit knowingly making false statements or knowingly submitting false information during the process

If, in the course of an investigation, WyoTech determines that it will investigate allegations about the Complainant or Respondent that are not included in the written notice provided at the outset of the investigation, WyoTech will provide written notice of the additional allegations to the Complainant and the Respondent.

In appropriate cases, WyoTech may consolidate Formal Complaints as to allegations of Sexual Harassment against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one Party against the other Party, where the allegations of Sexual Harassment arise out of the same facts or circumstances.

Formal Complaints involving employees will also be referred to the Human Resources Department and simultaneously evaluated under the applicable employee conduct policies and procedures outlined in the Employee Handbook.

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Informal Resolution

Formal Complaints can be resolved by either informal resolution or by the investigation and hearing processes described in this policy. Informal resolution is voluntary and can be facilitated by WyoTech at any point before a determination is reached regarding whether the Respondent violated this policy. Once initiated, an informal resolution process will typically conclude within 45 days. At any point during the informal resolution process prior to reaching an agreement, the Complainant and/or the Respondent are free to withdraw from the informal resolution process and resume the investigation, hearing, and appeal processes. However, once reached and agreed to by both the Complainant and the Respondent, an informal resolution is final, and precludes the Complainant and Respondent from pursuing a Formal Complaint arising from the same allegations.

Before engaging in an informal resolution, WyoTech will provide the Complainant and the Respondent with written notice disclosing the allegations, the requirements of the informal resolution process (including the Parties' right to withdraw during the process and the final nature of any agreement reached), and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared. Both the Complainant and the Respondent must consent in writing to participate in the informal resolution process.

Participation in an informal resolution is not required as a condition of enrollment, continuing enrollment, employment, or continuing employment.

WyoTech does not offer or facilitate informal resolution to resolve allegations that a WyoTech employee Sexually Harassed a WyoTech student; such allegations will be handled through the Formal Complaint process.

Dismissal of a Formal Complaint in Certain Circumstances

If at any point during the investigation or hearing procedures WyoTech discovers that the conduct described in the Formal Complaint does not, even if proven, fall under the scope of this policy or did not occur in WyoTech's education program or activity, WyoTech will dismiss the Formal Complaint or the portions of the Formal Complaint that are out of scope. Such conduct may be evaluated under other WyoTech policies, as applicable.

The Title IX Coordinator may dismiss a Formal Complaint where:

- Complainant notifies the Title IX Coordinator in writing that the Complainant wishes to withdraw the Formal Complaint or allegations
- Respondent is no longer enrolled or employed by WyoTech
- Specific circumstances prevent WyoTech from gathering evidence sufficient to reach a determination regarding responsibility

If the Respondent withdraws from school prior to the completion of the investigation, he/she will not be allowed to return until the Formal Complaint process is complete. If the Respondent graduates prior to the resolution, the student will not be recognized as a graduate until the Formal Complaint process is complete. If Respondent is found guilty sanctions will be imposed. The appeal process will be adhered to regardless of participation by either party.

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When WyoTech dismisses a Formal Complaint, it will promptly (generally within seven days of the dismissal) send written notice of the dismissal, whether mandatory or discretionary, and the reason(s) for the dismissal, simultaneously to the Complainant and the Respondent.

Dismissal of the Formal Complaint under this policy does not preclude the institution from investigating the allegations under a different policy such as the Student Complaint/Grievance Procedure Policy outlined in the WyoTech catalog.

Investigation

WyoTech will investigate all Formal Complaints that are not resolved through informal resolution or dismissed (as explained in the previous section). The investigation will be completed by an individual trained (as defined in the training section of this document), who will not serve as a decision-maker(s) during the hearing. The investigator's purpose will be to compile relevant information and documentation for consideration at the hearing. In conducting the investigation, WyoTech will:

- Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding violation of this policy rests on WyoTech and not on the Complainant or Respondent.
- Provide an equal opportunity for the Complainant and the Respondent to present witnesses (including fact and expert witnesses) and other inculpatory and exculpatory evidence.
- Not restrict the ability of either the Complainant or the Respondent to discuss, in the context of the investigation, the allegations under investigation or to gather and present relevant evidence.
- Where a Complainant or Respondent is invited or expected to participate, provide written notice of the date, time, location, participants, and purpose of investigative interviews or other meetings with sufficient time to prepare to participate.
- Allow the Complainant and the Respondent the same opportunity to have an advisor during the investigation. Advisors may attend interviews or meetings to which the Party whom they are advising is invited and may otherwise assist the Party during the investigation, provided that throughout the investigation phase, the advisor may speak only to the Party whom the advisor is assisting (i.e., either the Complainant or the Respondent), whether during interviews, meetings, or otherwise. Advisors may be, but are not required to be, attorneys.
- Provide both the Complainant and the Respondent an equal opportunity to inspect and review evidence obtained as part of the investigation that is directly related to the allegations raised in a Formal Complaint. This includes evidence upon which WyoTech does not intend to rely in reaching a determination regarding violation of this policy so that the Complainant and the Respondent can meaningfully respond to the evidence prior to conclusion of the investigation.
- Not access, consider, disclose, or otherwise use a Complainant's or Respondent's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection

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with the provision of treatment to the Party, unless WyoTech obtains that Party's voluntary, written consent to do so for use in the process described in this policy.

The inspector will compile an investigation report that fairly summarizes the relevant evidence. Prior to completion of the investigative report, and typically within 60 days of the date on which the written notice of allegations was provided to the Complainant and the Respondent, WyoTech will send to the Complainant and the Respondent (and, if applicable, their advisor(s)) the evidence subject to inspection and review in an electronic format or a hard copy.

The Parties will be given 10 days to submit a written response, which the investigator will consider prior to completion of the investigative report.

Upon completion of the report, the investigator will provide the Complainant and the Respondent (and their advisor(s), if applicable) a copy of the report at least 10 days prior to a hearing.

Emergency Removal of Respondents from Campus

WyoTech may temporarily remove an individual from campus on an interim basis during the pendency of a Formal Complaint in limited emergency circumstances where there is an immediate threat to physical health or safety. Before taking this emergency measure, WyoTech will:

- Undertake an individualized safety and risk analysis to determine whether there is an immediate threat to the physical health or safety of any person arising from the allegations of Sexual Harassment
- Make an affirmative determination that such an immediate threat exists based on its individualized safety and risk analysis; and
- Provide the Respondent with notice and an opportunity to challenge the emergency decision immediately following the Respondent's removal

WyoTech's management team will issue timely warnings for incidents reported that pose a substantial threat of bodily harm or danger to other members of the campus community. WyoTech will make every effort to ensure that a victim's name and other identifying information are not disclosed, while still providing enough information for community members to make safety decisions in light of the danger. WyoTech reserves the right to notify parents/guardians of dependent students regarding any health or safety risk, or a change in student status.

Personally identifiable information for victims of Sexual Assault, Dating Violence, Domestic Violence and Stalking will not be included in any publicly available recordkeeping, including Clery Act Reporting and disclosures.

Hearing and Deliberation

No earlier than 10 days after the investigation report is completed and provided to the Complainant and Respondent, WyoTech will conduct a live hearing at which the Complainant, Respondent, and the decision-maker(s) for WyoTech will have the opportunity to ask questions of the Parties and witnesses. The Complainant and Respondent will be given written notice of the date, time, location, participants, and purpose of hearing with sufficient time to prepare to participate. Each party will be permitted to bring an advisor and has the option to bring one (1) other person to the hearing. Only the identified advisor will be permitted to speak during the hearing. The parties will be asked to give WyoTech notice as to whether they plan to bring any additional people to the hearing.

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Hearings will typically be held within 120 days of receipt of a Formal Complaint, subject to availability of the Parties, witnesses, and decision-maker(s), and barring legitimate circumstances that give rise to delay in the process. Neither the Title IX Coordinator nor the investigator who completed the investigation that is the subject of the hearing may participate as a decision-maker(s).

All hearings will be conducted live with all parties present, however, either party may choose to participate via video conference in a separate room. The hearing will be conducted in a manner that allows the participants to simultaneously see and hear each other. The decision-maker(s) is responsible for conducting the hearing. The decision-maker(s) will ensure that:

- WyoTech makes all evidence to be considered available at the hearing and gives each Party equal opportunity to refer to such evidence during the hearing (this includes the original report submitted by the investigator).
- The advisors for the Complainant and Respondent (but not the Complainant and Respondent themselves) are permitted to ask the other Party and any witnesses appearing at the hearing relevant questions and follow-up questions, including those challenging credibility. This questioning is permitted to occur directly, orally, and in real time.
- *(Note: If a Party does not have an advisor present at the hearing, WyoTech will provide an advisor of WyoTech's choosing to conduct cross-examination on behalf of that Party. Such an advisor will be provided without fee or charge to that Party and may be, but is not required to be, an attorney.)*
- Only relevant cross-examination and other questions are asked of a Party or witness. The decision-maker(s) will first determine whether a question is relevant before a Complainant, Respondent, or witness answers a question posed by someone other than the decision-maker(s). If the decision-maker(s) excludes a question, an explanation will be provided as to why the question is not relevant.
 - Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.
 - The decision-maker(s) will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.
- If a Party or witness does not submit to cross-examination at the live hearing, the decision-maker(s) does not rely on any statement intended to be a factual assertion offered to prove or disprove Sexual Harassment of that Party or witness in reaching a determination regarding violation of this policy. The decision-maker(s) also may not draw an inference about violation of this policy based solely on a Party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions.
- Credibility determinations are not based solely on a person's status as a Complainant, Respondent, or witness.

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WyoTech will create an audio or audio-visual recording or transcript of any live hearing and make it available to the Complainant and Respondent for inspection and review. Recordings are the property of WyoTech and will be retained for seven years.

After the hearing, the decision-maker(s) will deliberate in private and determine (by majority vote) whether the Respondent has violated this policy. The decision-maker(s)'s determination will be made based on a preponderance of the evidence standard (i.e., whether it is more likely than not that the Respondent violated the policy). No Respondent may be found to have violated this policy solely because the Respondent failed to appear at a hearing; if the Respondent does not participate, the available evidence will be considered. Likewise, a Respondent may be found to have violated this policy even in instances where the Complainant has not participated in the hearing.

Written Notice of Determination

Based on all relevant evidence obtained during the investigation and hearing, the decision-maker(s) shall issue a written determination. The written determination will include a determination of responsibility as well as a written finding of facts. The determination will include a description of the procedure from filing the Formal Complaint through the hearing and clearly state a conclusion regarding whether the alleged conduct occurred as alleged or at all and support each conclusion with the rationale relied upon. The written determination will also indicate the sanctions imposed on the Respondent and whether remedies will be provided to the Complainant. Refer to Sanctions and Remedies section for possible sanctions.

WyoTech will provide the written determination to the Complainant and the Respondent simultaneously and within 14 days of the hearing. The determination regarding violation of this policy becomes final either on the date that WyoTech provides the Complainant and the Respondent with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

Appeals

The Complainant and Respondent may appeal a determination regarding whether the Respondent violated this policy, and may also appeal WyoTech's dismissal of a Formal Complaint or any allegations therein, on the following grounds:

- Procedural irregularity that affected the outcome
- New evidence that was not reasonably available when the determination of responsibility was made that could affect the outcome
- The Title IX personnel had a general or specific conflict of interest or bias that affected the outcome

The decision-maker for the appeal will be unbiased and appropriately trained and will not be the same person as the investigator, the Title IX Coordinator, or any decision-maker from the hearing for the same matter.

All appeal procedures will apply equally to both Parties. Appeals must be filed with the Title IX Coordinator within ten (10) calendar days of receipt of the written determination or notice of dismissal, as applicable. The written appeal must be limited to 10 pages, double spaced, 12-point font.

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If either the Complainant or the Respondent files an appeal, WyoTech will notify the other Party in writing. Both the Complainant and the Respondent will have a reasonable, equal opportunity to submit a written statement in support of or challenging the outcome, which must be received by the decision-maker for the appeal within 14 days of receipt of the notice that an appeal has been filed.

Within 30 days of the deadline for Parties to submit written statements in support of or challenging the outcome, the appeal decision-maker will issue a written decision describing the result of the appeal and the rationale for the result, which will be provided simultaneously to the Complainant and the Respondent. The decision of the decisionmaker for any appeal is final.

Sanctions and Remedies

Sanctions will not be imposed on a Respondent unless the investigation and hearing procedures or the informal resolution procedure in this policy have been followed. Sanctions will be determined on a case-by-case basis. The sanctions that may be imposed on a Respondent for violation of this policy may include, but are not limited to following:

For WyoTech Employee:

- Warning – A verbal or written notice that an employee has not met WyoTech's conduct expectations.
- Training – One or more sessions that an employee is required to complete to WyoTech's satisfaction on a required topic.
- Probation – A written reprimand with stated conditions in effect for a designated period of time, including the probability of more severe disciplinary sanctions if the employee does not comply with WyoTech policies or otherwise does not meet WyoTech's conduct expectations during the probationary period.
- Unpaid leave – Unpaid leave from employment with WyoTech for a defined period of time, after which the employee may be eligible to return to active employment.
- Limiting order – Restriction on an employee's permission to be in the same proximity as another team employee and/or others, with the parameters of the restriction to be defined by WyoTech.
- Termination of employment – Separation of an employee's employment with WyoTech.

For students:

- Warning – A verbal, written, or final notice that the student has not met WyoTech's conduct expectations.
- Training – One or more sessions that the student is required to complete to WyoTech's satisfaction on a required topic.
- Probation – A written reprimand with stated conditions in effect for a designated period, including the probability of more severe disciplinary sanctions if the student does not comply with WyoTech policies or otherwise does not meet WyoTech's conduct expectations during the probationary period.
- Suspension – Separation of the student from WyoTech for a defined period, after which the student may be eligible to return. Conditions for readmission may be specified.
- Suspension of Services – Ineligibility to receive specified services or all WyoTech services for a specified period, after which the student may regain eligibility. Conditions to regain access to services may be specified.

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- Dismissal – Separation of the student from all WyoTech locations and eligibility to return at a specified date.
- Expulsion – Permanent separation of the student from all WyoTech locations and ineligibility to receive specified or all WyoTech services.
- Ineligibility for Services – Permanent ineligibility to receive specified or all WyoTech services.
- Limiting Order – Restriction on a student’s permission to be in the same proximity as the Complainant and/or others, with the parameters of the restriction to be defined by WyoTech.
- Other: Other sanctions may be imposed instead of, or in addition to, those specified here.

If a Respondent is not an employee or a student of WyoTech, WyoTech may impose variations of the sanctions listed above that correspond to WyoTech’s relationship with the Respondent, e.g., termination of contract, ineligibility for future contracting or services.

More than one sanction may be applied to the same Respondent as a result of a single violation. The listing of the sanctions should not be construed to imply that Respondents are entitled to progressive discipline, or that the employment relationship between WyoTech and its employee is anything other than at-will. The sanctions may be used in any order and/or combination that WyoTech deems appropriate for the conduct in question.

The Title IX Coordinator may also implement remedies designed to restore or preserve equal access to WyoTech’s Educational Programs or Activities. Remedies include efforts similar to Supportive Measures, but when imposed as a remedy, a measure need not be non-disciplinary or non-punitive and need not avoid burdening the Respondent.

Remedies will not be granted to a Complainant unless the investigation and hearing procedures or the informal resolution procedure in this policy have been followed.

Retaliation

Retaliation against any individual for exercising rights under Title IX, including the participating in or refusing to participate in the filing of a Formal Complaint, the investigation, or any proceeding or hearing is prohibited. Examples of prohibited retaliation include intimidation, threats, coercion, or discrimination, and specifically include bringing charges against an individual for student code of conduct violations that do not involve sex discrimination or Sexual Harassment but arise out of the same fact or circumstances as a report or complaint of sex discrimination or Sexual Harassment.

Exercising rights protected under the First Amendment does not constitute retaliation. In addition, charging an individual with a Code of Conduct or other policy violation for making a materially false statement in bad faith in the course of a Formal Complaint, investigation, or hearing proceeding under this policy does not constitute retaliation; provided, however, that a finding that a Respondent did or did not violate this policy, alone, is insufficient to conclude that any Party made a materially false statement in bad faith.

A report of retaliation related to an investigation of Sexual Harassment will be treated as a report under this policy, which may be consolidated with the other report(s) or Formal Complaint(s) to which it is related.

STUDENT SERVICES

Time Frame for Completion of Entire Grievance Process

The timeframes stated in this policy estimate adequate time to resolve a Formal Complaint where the Parties, witnesses, and evidence is readily available, and interviews, meetings, and hearings are able to be scheduled without delay. Circumstances in individual cases may cause temporary delays, necessitating limited extension of stated time frames for good cause, including but not limited to the absence or unavailability of a Party, a Party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

Any delay or extension of the grievance process will be temporary, limited and for good cause and WyoTech shall notify the parties of the circumstances giving rise to the need for any short-term delay or extension.

Recordkeeping

WyoTech shall maintain records of Title IX activities as required by law, including records of:

- Documentation of outreach to Complainants in response to a report within scope for this policy
- Formal Complaints
- Written notices of allegations
- Investigation reports (including any appended evidence)
- Notices regarding informal resolution, if appropriate
- Informal resolution agreements and/or other documentation evidencing the terms of an informal resolution, if appropriate
- Written notices of determination
- Appeals
- Written notices of appeal
- Written notices of appeal determination
- Hearing transcripts or recordings
- Documentation of Supportive Measures provided or offered (to the extent not contained in other listed documentation)
- Documentation of sanctions imposed on a Respondent (to the extent not contained in other listed documentation)
- Documentation of remedies provided to a Complainant (to the extent not contained in other listed documentation)
- Materials used to train Title IX Coordinators, investigators, decision-makers, and individuals who facilitate an informal resolution process

Training

The Title IX Coordinator and all personnel involved in the facilitation of the Title IX process outlined in this policy shall be trained on the following topics:

- The definition of Sexual Harassment under Title IX and this policy,
- The scope of the school's education program or activity
- How to conduct an investigation and grievance process, including hearings, appeals, and informal resolution process, as applicable; that comply with the Title IX and the requirements of this policy,
- How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, bias, and sex stereotypes

STUDENT SERVICES

Investigators and decision-makers will receive training on issues of relevance of questions and evidence, including when questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant. In addition, investigators and decision-makers will be trained on how to apply any technology to conduct live hearing and how to create investigative report that fairly summarizes relevant evidence.

All training can be viewed at:

<https://www.accsctraining.org/course/compliance/CM140/title+ix+and+vawa+training%3A+building+safer+campuses>

Additional Information

Students and employees may contact the Title IX Coordinator with any questions related to this policy. In addition, the U.S. Department of Education Office for Civil Rights ("OCR") investigates complaints of unlawful harassment of students in educational programs or activities. This agency may serve as a neutral fact finder and will attempt to facilitate the voluntary resolution of disputes with the parties. For more information, visit the OCR website at <http://www.hhs.gov/ocr/>. To the extent that an employee or contract worker is not satisfied with WyoTech's handling of a complaint, he or she may also contact the appropriate state or federal enforcement agency for legal relief.

Drug Awareness

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

WyoTech prohibits the manufacture and unlawful possession, use, or distribution of illicit drugs or alcohol by students on its property and at any school activity. If a student suspects someone to be under the influence of any drug or alcohol, they should immediately bring this concern to the attention of the Campus Security Authority and/or VP of Training. Violation of WyoTech's anti-drug policy will result in appropriate disciplinary actions and may include dismissal of the student. The appropriate law enforcement authorities may also be notified.

In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment or employment is subject to successful completion of any prescribed counseling or treatment program.

Drug Abuse Prevention

Information on drug abuse prevention is available at WyoTech for all students and employees.

Statistical Information

The public law referenced herein requires WyoTech to report to students and employees the occurrence of various criminal offenses on an annual basis. Prior to October 1st of each year, WyoTech will distribute a security report to students and staff containing the required statistical information on any campus crimes committed during the previous three years. A copy of this report is available to students, employees, and prospective students and employees upon request.

Weapons Policy

No weapons of any type are allowed on campus. This includes, but is not limited to, handguns, rifles, knives, and any other devices used to harm or intimidate staff or students. WyoTech maintains a threat-free learning environment. Violation of this policy may result in immediate dismissal from WyoTech and reported to local law enforcement.

STUDENT SERVICES

Violations of Local, State, Provincial, or Federal Law

WyoTech students are expected to comply with all local, state, provincial, and federal laws and violations of those laws may also constitute a violation of this code. While a criminal charge does not mean that the student is guilty of an offense, such a charge does mean that civil authorities have determined that there is at least probable cause to believe that an offense was committed, and that the student committed it. In such instances, the VP of Training or designee may conduct an inquiry and/or proceed with disciplinary action under this code independent of any criminal proceeding.

Reporting of Crimes

In emergency situations, the person reporting the crime should call 9-1-1 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus Security Authority.

In non-emergency situations, the crime should be reported as soon as possible to the Campus Security Authority and the local law enforcement agency.

All students, employees, and campus guests are encouraged to report all crimes and public safety-related incidents in a timely manner. The Campus Security Authority or designee shall document each incident reported. All incident reports shall be reviewed by the Campus President and supporting management team, who shall determine an appropriate response based on the nature of the incident.

Bystanders and witnesses are encouraged to not remain silent, and to take an active role in promoting a positive school environment. Bystanders can help in several different ways, particularly in situations involving dating violence, domestic violence, sexual assault, or stalking, including direct intervention, seeking assistance from an authority figure, notifying campus security, or calling state or local law enforcement.

All victims of crimes that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. WyoTech reserves the right to treat an offense as a disciplinary matter whether or not it is reported to the local law enforcement agency.

Temporary Campus Closing Information

To provide continued services to students, it is WyoTech's policy that the school remains open according to the regular hours of operation. However, certain situations, such as holidays, special events, inclement weather, and emergencies, may arise that necessitate the temporary closure of the campus. In the event it becomes necessary for WyoTech to temporarily close students will be notified using a notification system. WyoTech will communicate site closures, delayed start, and early close. Campus leadership may also send notices about special events and other general outreach messages to communicate with students. The Campus President or designee reserves the right to schedule make up hours and/or assignments for hours missed due to any school closures. The students will be notified of these make up hours and be required to attend or be marked absent.

Student Housing

WyoTech provides school managed and supervised housing for single students. Housing units are designed to house between two and four students and have cooking and bathroom facilities. The housing handbook includes detailed information on the units available.

STUDENT SERVICES

Although WyoTech does not offer housing for married students, our housing staff will provide information on available apartments in the area. Additional information on WyoTech housing can be obtained by contacting the Director of Student Life.

School transportation is not available. WyoTech students are encouraged to car-pool to assist those without transportation.

Career Services

From the time a student enrolls at WyoTech, the primary emphasis is on employability and success in the professional world. WyoTech encourages students to maintain satisfactory attendance, conduct, and academic progress so they may be viewed favorably by prospective employers.

While WyoTech cannot guarantee employment, it has been successful in placing most of its graduates in their field of training. All graduating students participate in the following career services activities:

- Preparation of resumes and letters of introduction: an important step in a well-planned job search.
- Interviewing techniques: students acquire effective interviewing skills through workshops.
- Job referral by the Career Services Department: The Career Services Department compiles job openings from employers in the area.

All students are expected to participate in the career services program and failure to do so may jeopardize these privileges. Graduates may continue to utilize WyoTech's career services program at no additional cost.

WyoTech offers students/graduates the following employment assistance services:

1. Resume Development

Proper resume development is the initial step in conducting a well-planned job search. Each student is asked to create an account within WyoTech's electronic resume development system (College Central Network). The staff then assists in proofreading and final approval of a professional resume.

2. Resume Distribution

The Career Services department assists students in identifying employment opportunities throughout the nation. Along with various forms of electronic communication, students are also able to utilize WyoTech's online resume development system (College Central Network) to send resumes to employers that have posted job opportunities.

3. Professional Development Workshops

WyoTech offers professional development resources within the College Central platform. The resources are designed to assist students and graduates in bridging the gap between the educational and working worlds. The Career Services department will organize and promote mock interview workshops with a focus on interviewing techniques in a peer-to-peer setting. The resources available for career readiness will allow students to have a better understanding of the industry and the role they play within it.

STUDENT SERVICES

4. On-Campus Employer Visits

WyoTech hosts several career fairs and/or employer visits throughout the year. Students have the opportunity to visit with company representatives. In addition, upcoming graduates have the opportunity to participate in formal interviews with prospective employers, thus increasing the possibility of obtaining employment prior to graduation. Aside from career fairs, employers are encouraged to visit WyoTech to conduct informational presentations and interviews. This provides students with current industry knowledge to assist them in making career decisions.

5. Continuing Services

WyoTech offers job referrals and resume updating to graduates in good standing, through College Central Network, as part of our continuing service. Our job referral system is geared to matching graduates with current job openings in their geographic area. These services are offered to graduates throughout their careers upon request and at no additional cost (for the duration of WyoTech's existence). Graduates will maintain access to the College Central Network system with full access to job listings and resume development tools as well as career development resources. A graduate is in good standing if all school charges have been paid and, if the graduate is a recipient of institutional and/or Federal loans, the student is current in all loan obligations.

PROGRAM INFORMATION

Programs and Fees	Program Length	Credit Hours	Program Tuition*
Certificate of Completion Programs			
Wyoming Ranch Training	12 mo.	0	\$25,000

*Tuition includes all books and supplies needed to meet graduation requirements.

Tuition, fees, rent, and deposits are the same for in-state and out-of-state students. Students must pay a \$100 application fee upon enrollment. Reference materials and required tools will be provided (loaned) to students and require a \$100 deposit prior to class start. Total required textbook cost to the student for all program courses the student plans to take is included in the tuition at a discounted rate.

Note: Tuition for our January 2024 Ranch Program may increase from our introductory rate of \$25,000.00.

The Enrollment Agreement obligates the student and WyoTech for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog.

Other Required Fees:

- Application Fee: \$100 (Non-refundable)
- Refundable Tool Deposit: \$100 (Upon leaving WyoTech, refundable deposit(s) will be applied towards any balance due on the student account. Any remaining deposit(s) will then be refunded to the student. The cost of lost or damaged tools will be deducted from the deposit. If the losses or damages exceed the deposit the student must pay the difference prior to separation from WyoTech.)
- Refundable Housing Damage Deposit: \$350
- Rent – Shared Bedroom \$380/month. Billing is based on the 6-week academic term (\$570/term) or the full 12 month academic program prepay with a 5% discount (\$4332).
- Rent – Single Bedroom \$500/month. Billing is based on the 6-week academic term (\$750/term) or the full 12 month academic program prepay with a 5% discount (\$5700).

PROGRAM INFORMATION

WYOMING RANCH TRAINING PROGRAM

The objective of the Wyoming Ranch Training program is to provide the student with skills necessary to obtain a broad range of entry-level ranch operation positions in the agriculture field. Graduates may be hired into positions such as Ranch Hand, Hay Production Specialist, Feedlot Assistant, Fence Builder, Equipment Operator, Veterinary Assistant, Soil and Forage Technician, Sale Barn Associate, Irrigation Technician, Apprentice Equipment Repair Technician, and Apprentice Welder.

The student receives up-to-date training as a modern ranch operations technician. Theory, lectures, labs, and field training are used. This program will consist of 1920 clock hours. Each of the 8 phases will consist of 240 clock hours. Actual hours can vary depending on ranch needs and priorities.

WYOMING RANCH TRAINING			
Credential	Clock Hours	Credit Units	Length
Certificate of Completion	1920	0	12 months
Wyoming Ranch Training Requirements			
Course Number	Course Title	Clock Hours	
1510	Ranch Winter Operations I	240	
1520	Ranch Winter Operations II	240	
1530	Ranch Spring Operations I	240	
1540	Ranch Spring Operations II	240	
1550	Ranch Summer Operations I	240	
1560	Ranch Summer Operations II	240	
1570	Ranch Fall Operations I	240	
1580	Ranch Fall Operations II	240	
	Program Total	1920	

COURSE DESCRIPTIONS

COURSE DESCRIPTIONS

Course 1510: Ranch Winter Operations 1	240 Clock Hours
<p>This course includes: Livestock Feed and Feeding – feed nutrition, winter supplements, feed supplies and rations Equipment Maintenance – preventative maintenance and tractor implement fundamentals Basic Construction – intro to plumbing, intro to electrical Low Stress Cattle Handling – theory and purpose, cattle handling facilities, livestock, and personal safety Drought Management Planning – future weather forecasts, making a range management plan Didactic Hours: 70 Lab / Field Hours: 170</p>	
Course 1520: Ranch Winter Operations 2	240 Clock Hours
<p>This course includes: Livestock Feed and Feeding – evaluating cattle condition, operations Welding – theory, types, equipment, basic principles Government Resources – programs and funding opportunities Land Management – Soil Factors, Land Capabilities, Land Treatments Calving Heifers – body condition, signs of calving, common issues, emergency response Pre-breeding Vaccines – purpose and timing Didactic Hours: 70 Lab / Field Hours: 170</p>	
Course 1530: Ranch Spring Operations 1	240 Clock Hours
<p>This course includes: Range Management – water, forage types, soil health, stocking rates, riparian areas Animal Health – disease identification, prevention, and treatment Calve out Cows – difference between cows and heifers, monitoring needs Irrigation – intro to irrigation, various methods Equipment Operations – equipment purpose and function, safety, tractor and implement Fencing – introduction, purpose, types Didactic Hours: 70 Lab / Field Hours: 170</p>	
Course 1540: Ranch Spring Operations 2	240 Clock Hours
<p>This course includes: Rotational Grazing – purpose, benefits, methods, planning Animal Health – genetics, reproduction, artificial insemination, vaccines Irrigating – types of irrigation equipment, basic operation, advancements Equipment Operations – advanced tractor operating skills, intro to heavy equipment Water Development – purpose, locations, cost, benefits Community Relations – helping neighbors, community involvement, telling your story Didactic Hours: 70 Lab / Field Hours: 170</p>	
Course 1550: Ranch Summer Operations 1	240 Clock Hours
<p>This course includes: Irrigating – monitoring water application, making needed changes Range Management – rotational grazing, photo point monitoring, cut and weigh method Equipment Operation – heavy equipment basic functions, use, projects Haying – introduction, planning, equipment needs</p>	

COURSE DESCRIPTIONS

<p>Marketing Calves – methods, timing, process Fencing – function, design, operations Land Capabilities – feed quantity and quality, livestock capacity, winter grazing plan Didactic Hours: 70 Lab / Field Hours: 170</p>	
Course 1560: Ranch Summer Operations 2	240 Clock Hours
<p>This course includes: Haying Operations – swathers, tractors, rakes, balers, use in putting up hay Equipment Operation – putting up hay, corral cleaning, excavation projects Animal Health – health monitoring, doctoring Rotational Grazing – operations, pasture monitoring Didactic Hours: 70 Lab / Field Hours: 170</p>	
Course 1570: Ranch Fall Operations 1	240 Clock Hours
<p>This course includes: Livestock Industry – breeds, anatomy, animal selection, select heifers, calf sales Animal Health - weaning calves, precondition calves for sale, bangs vaccination Preg Check Cows – purpose, function, operations Didactic Hours: 70 Lab / Field Hours: 170</p>	
Course 1580: Ranch Fall Operations 2	240 Clock Hours
<p>This course includes: Livestock Feed and Feeding – ruminant digestion, purpose, methods, feed types Equipment Maintenance – introduction to engine, drive train, and system functions Basic Construction – intro to carpentry, intro to concrete Leadership – vision, mentoring, teamwork Business Operations – computers, tax prep, budgeting, banking, leases, markets Didactic Hours: 70 Lab / Field Hours: 170</p>	

ACADEMIC CALENDAR

Classes are scheduled as enrollment necessitates. Ranch Program students regularly attend class Monday – Friday from 7:00 AM to 4:20 PM, however training events and circumstances on the ranch operation often dictate variations in the schedule. Students have regularly scheduled breaks throughout each classroom period while on Campus. Breaks when in the field will be established by the instructor based on ranch operational needs. Make-up days will be scheduled as necessary to maintain a minimum of 240 clock hours of training in each course session.

2023-2025 Academic Calendar

2023 Academic Calendar

Summer 2023

July Registration	Friday, June 30, 2023
Independence Day Holiday	Tuesday, July 4, 2023
Course Session	Monday, July 3, 2023 – Friday, August 11, 2023
Finals and Course End	Friday, August 11, 2023
Course Session	Monday, August 14, 2023 – Friday, September 22, 2023
Labor Day Holiday	Monday, September 4, 2023
Finals and Course End	Friday, September 22, 2023
Scheduled Break	Saturday, September 23, 2023 – Sunday, October 1, 2023

Fall 2023

October Registration	Friday, September 29, 2023
Course Session	Monday, October 2, 2023 – Thursday, November 9, 2023
Finals and Course End	Thursday, November 9, 2023
Course Session	Friday, November 10, 2023 – Friday, December 22, 2023
Thanksgiving Holiday Break	Thursday, November 23, 2023 – Friday, November 24, 2023
Finals and Course End	Friday, December 22, 2023
Scheduled Break	Saturday, December 23, 2023 – Monday, January 1, 2024

ACADEMIC CALENDAR

2024 Academic Calendar

Winter 2024

January Registration Tuesday, January 2, 2024
Course Session Tuesday, January 2, 2024 – Friday, February 9, 2024
Finals and Course End Friday, February 9, 2024

Course Session Monday, February 12, 2024 – Friday, March 22, 2024
President’s Day Holiday Monday, February 19, 2024
Finals and Course End Friday, March 22, 2024
Scheduled Break Saturday, March 23, 2024 – Sunday, March 31, 2024

Spring 2024

April Registration Monday, April 1, 2024
Course Session Monday, April 1, 2024 – Thursday, May 9, 2024
Finals and Course End Thursday, May 9, 2024

Course Session Friday, May 10, 2024 – Thursday, June 20, 2024
Memorial Day Holiday Monday, May 27, 2024
Finals and Graduation Thursday, June 20, 2024
Scheduled Break Friday, June 21, 2024 – Sunday, June 30, 2024

Summer 2024

July Registration Friday, June 28, 2024
Course Session Monday, July 1, 2024 – Friday, August 9, 2024
Independence Day Holiday Thursday, July 4, 2024
Finals and Course End Friday, August 9, 2024

Course Session Monday, August 12, 2024 – Friday, September 20, 2024
Labor Day Holiday Monday, September 2, 2024
Finals and Course End Friday September 20, 2024
Scheduled Break Saturday, September 21, 2024 – Sunday, September 29, 2024

Fall 2024

October Registration Friday, September 27, 2024
Course Session Monday September 30, 2024 – Thursday, November 7, 2024
Finals and Course End Thursday, November 7, 2024

Course Session Friday, November 8, 2024 – Friday, December 20, 2024
Thanksgiving Holiday Break Thursday, November 28, 2024 – Friday, November 29, 2024
Finals and Graduation Friday, December 20, 2024
Scheduled Break Saturday, December 21, 2024 – Sunday, January 5, 2025

ACADEMIC CALENDAR

2025 Academic Calendar

Winter 2025

January Registration Monday, December 30, 2024
Course Session Monday, December 30, 2024 – Friday, February 7, 2025
New Year's Day Holiday Wednesday, January 1, 2025
Finals and Course End Friday, February 7, 2025

Course Session Monday, February 10, 2025 – Friday, March 21, 2025
President's Day Holiday Monday, February 17, 2025
Finals and Course End Friday, March 21, 2025
Scheduled Break Saturday, March 22, 2025 – Monday, March 31, 2025

Spring 2025

April Registration Monday, March 31, 2025
Course Session Tuesday, April 1, 2025 – Friday, May 9, 2025
Finals and Course End Friday, May 9, 2025

Course Session Monday, May 12, 2025 – Friday, June 20, 2025
Memorial Day Holiday Monday, May 26, 2025
Finals and Graduation Friday, June 20, 2025
Scheduled Break Saturday, June 21, 2025 – Monday, June 30, 2025

Summer 2025

July Registration Monday, June 30, 2025
Course Session* Tuesday, July 1, 2025 – Friday, August 8, 2025
Independence Day Holiday Friday, July 4, 2025
Finals and Course End Friday, August 8, 2025

* Must have one Saturday Class

Course Session Monday, August 11, 2025 – Friday, September 19, 2025
Labor Day Holiday Monday, September 1, 2025
Finals and Course End Friday, September 19, 2025
Scheduled Break Saturday, September 20, 2025–Sunday, September 28, 2025

Fall 2025

October Registration Friday, September 26, 2025
Course Session Monday, September 29, 2025– Thursday, November 6, 2025
Finals and Course End Thursday, November 6, 2025

Course Session Friday, November 7, 2025 – Friday, December 19, 2025
Thanksgiving Holiday Break Thursday, November 27, 2025 – Friday, November 28, 2025
Finals and Graduation Friday, December 19, 2025
Scheduled Break Saturday, December 20, 2025 – TBD

STATE SPECIFIC INFORMATION

WYOMING

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Wyoming Department of Education at: 2300 Capitol Avenue, Hathaway Building, 2nd Floor, Cheyenne, WY 82002-0050; (307) 777-7690; <http://edu.wyoming.gov/ContactUs.aspx>.

STATE SPECIFIC COMPLAINT INFORMATION

WY: If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Wyoming Attorney General at Attorney General's Office, Consumer Protection Unit, 123 Capitol Building, 200 W. 24th Street, Cheyenne, WY 82002; (307) 777-7841; TDD: (307) 777-5351; <http://attorneygeneral.state.wy.us>.