

Laramie 2017 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from August 1, 2015, through October 31, 2015, and then looking at the student status of that cohort as of August 1, 2016. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2016	FT Retention	PT Cohort	Status 2016	PT Retention
128	108	84%	N/A	N/A	N/A

2017 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from August 1, 2016, through October 31, 2016, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
176	94%	6%	373

Ethnicity	Percentage
American Indian or Alaska Native	3%
Asian	1%
Black or African American	2%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	1%
White	73%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	0%

Graduation Rates

As of July 1, 2017, the graduation rate for students who began their post-secondary training at our school from September 1, 2013 through August 31, 2014, and for whom 150 percent of their normal time for program completion elapsed as of August 31, 2016, is presented in the following calculations:

Of the 1152 students who began school, 0 students were qualified for an exclusion from the cohort. Of the 1152 students, 911 completed their coursework and graduated within the allowed timeframe. Therefore the school's graduation rate for those students is 79 percent

Please see the next page for the percentages on gender, ethnicity, Pell Grant recipients, subsidized Stafford loan recipients, and students who did not receive either a Pell Grant or a subsidized Stafford loan.

Student Right to Know and Other Outcomes Information



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Please Note:

1. Graduation rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
2. Graduation rates include first-time, full-time students only. A first-time student is defined as a student who is entering college for the first time during that cohort period.

DISAGGREGATED STUDENT GRADUATION RATE FOR WHOM 150% OF THE NORMAL TIME FOR PROGRAM COMPLETION ELAPSED AS OF AUGUST 31, 2016.

	First Time/ Full Time Undergraduates	First Time / Full Time Undergraduates to Graduate in 150% time allowed	Graduation Rate for First Time/ Full Time Undergraduates
Male	1101	872	79%
Female	51	36	71%
Total	1152	911	79%
American Indian or Alaska Native			
American Indian or Alaska Native	37	23	62%
Asian			
Asian	8	3	38%
Black or African American			
Black or African American	24	23	96%
Hispanic/Latino			
Hispanic/Latino	156	115	74%
Native Hawaiian or Other Pacific Islander			
Native Hawaiian or Other Pacific Islander	6	6	100%
White			
White	799	656	82%
Two or more races			
Two or more races	46	33	72%
Race and ethnicity unknown			
Race and ethnicity unknown	72	52	72%
Nonresident alien			
Nonresident alien	1	0	0%
Pell Grant Recipients			
Pell Grant Recipients	695	526	76%
Subsidized Stafford Loan Recipients Who Did Not Receive Pell Grant			
Subsidized Stafford Loan Recipients Who Did Not Receive Pell Grant	242	206	85%
Students Who Received Neither Pell Grant or Subsidized Stafford Loan			
Students Who Received Neither Pell Grant or Subsidized Stafford Loan	215	179	83%